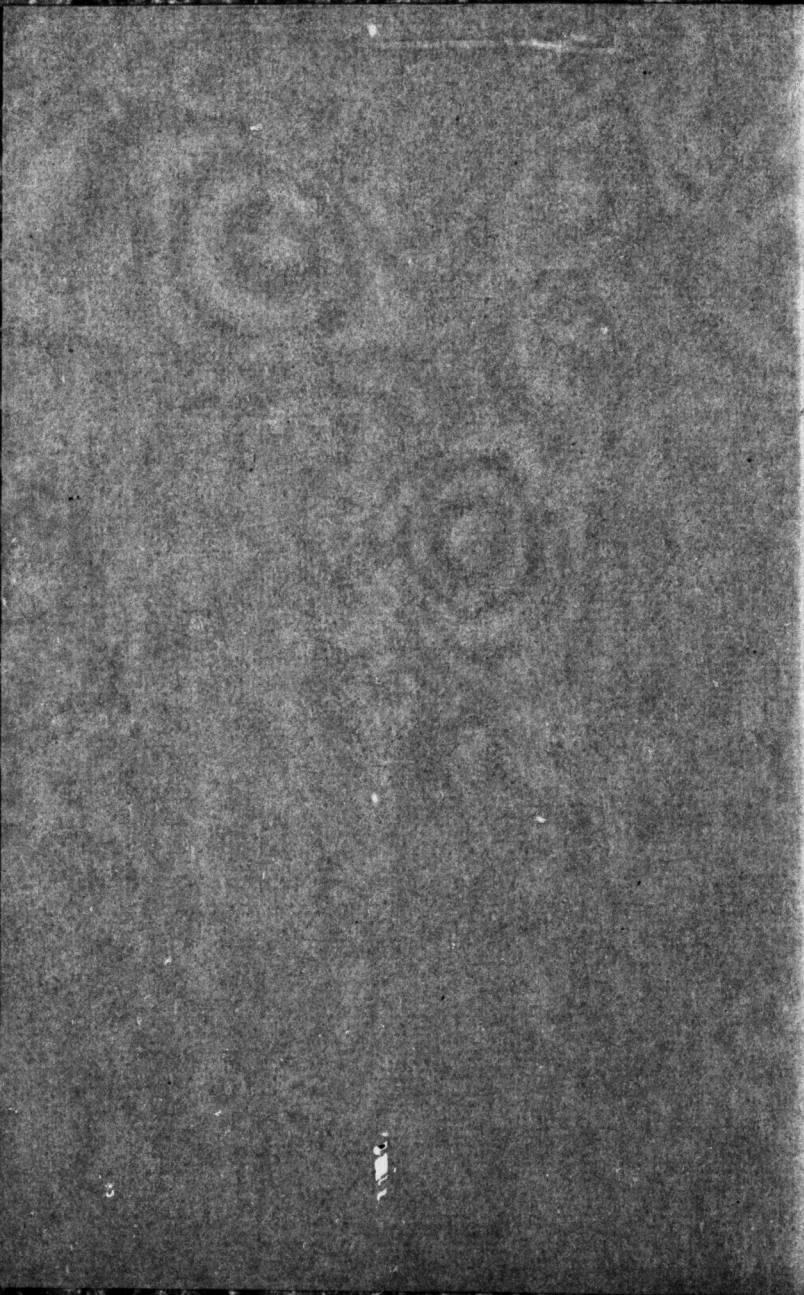


Mansfield State Normal School



Lights
The
Way
To
Better
Teaching

Mansfield Normal Quarterly
Mansfield, Pennsylvania
Catalogue Number, February, 1927



Mansfield Normal Quarterly

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All communications should be addressed to William R. Straughn, Principal, Mansfield, Pa.

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VOLUME 31

FEBRUARY, 1927

NUMBER 1



CATALOG NUMBER

**THE SIXTY-FIFTH ANNUAL CATALOG OF THE
MANSFIELD STATE NORMAL SCHOOL.
OF THE FIFTH DISTRICT OF PENNSYLVANIA**

WHY NOT TEACH

Teaching now offers:

1. An adequate wage. A Normal School graduate cannot receive less than \$100 a month, at the very beginning. What other business or profession now offers superior initial inducements?

2. An opportunity for personal and professional advancement. Teaching is not a blind alley profession. The teacher can keep on growing.

3. A large field of service. No profession surpasses teaching in the call for service—personal, community, national. The teacher discharges a Christian and patriotic duty in the training of youth in correct habits, ideals, and citizenship.

4. Vacation opportunities to study, travel, or rest. This should be an important factor in the selection of life's work.

5. A real joy by constant contact with childhood and youth. The influence of the teacher often survives for years in the lives of his pupils. "The love you liberate in your work is the only love you keep."

"Enrich your life with a knowledge of many things; ennoble it by teaching others,"

THE MANSFIELD NORMAL QUARTERLY

COMMENCEMENT—1927

- Friday, May 27.—8:00 P. M., Photoplay.
Saturday, May 28.—11:00 A. M., General Alumni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., First Production of Opera.
Sunday, May 29.—10:00 A. M., Baccalaureate.
3:00 P. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.
Monday, May 30.—9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second Production of Opera.
Tuesday, May 31.—9:30 A. M., Sixty-second Annual Commencement.

CALENDAR FOR 1927-28

(First Semester (18 weeks))

- Tuesday, Sept. 6.—Students enter.
Saturday, Dec. 17.—Christmas vacation begins.

1928

- Monday, Jan. 2.—Students return.
Friday, Jan. 20.—First semester ends.

Second Semester

- Monday, Jan. 23.—Second semester begins.
Saturday, Mar. 31.—Easter vacation begins.
Monday, Apr. 9.—Students return.

COMMENCEMENT—1928

- Friday, May 25.—8:00 P. M., Photoplay.
Saturday, May 26.—11:00 A. M., General Alumni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., First Production of Opera.
Sunday, May 27.—10:00 A. M., Baccalaureate.
3:00 A. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.
Monday, May 28.—9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second Production of Opera.
Tuesday, May 29.—9:30 A. M., Sixty-third Annual Commencement.

BOARD OF TRUSTEES

Mr. C. J. Beach, Mansfield, Pa., President.
Mrs. C. E. Bennett, Wellsboro, Pa., Vice President.
Mr. L. M. Palmer, Mansfield, Pa., Secretary.
Mr. W. W. Allen, Mansfield, Pa., Treasurer.
Mr. William H. Hatfield, Tioga, Pa.; Mr. Scott Jenkins, Blossburg, Pa.; Dr. C. W. Sheldon, Wellsboro, Pa.; Mr. H. C. Carpenter, Troy, Pa.; Mr. Philip H. Dewey, Gaines, Pa.

HOW TO REACH MANSFIELD

Mansfield is thirty-six miles from Elmira, via the Erie railroad. Students coming via the Northern Central railroad, change at Elmira; those coming via the Pennsylvania Division of the New York Central change at Tioga or Lawrenceville. Passengers from the East, by the Erie, change at Elmira; by the Lehigh Valley, change at Waverly, thence to Elmira and Mansfield by Erie; by the D. L. & W., change at Elmira, thence to Mansfield by the Erie. Those coming from the West, on the Erie or D. L. & W., change cars at Elmira.

The Susquehanna Trail connecting the New York state highway with the large cities of the east passes through Mansfield. There is now a completed concrete road from the New York state line at Lawrenceville, south into Mansfield to Williamsport, Harrisburg, Philadelphia, and other cities. The east and west road of the state, the Roosevelt Highway, also passes through Mansfield. This has been completed. This junction of concrete roads places Mansfield advantageously on the principal highways for automobile service. There is a bus service from Towanda to Troy to Mansfield, and from Wellsboro to Mansfield, all the principal trains being met. Two auto buses daily leave Williamsport for Blossburg to connect with the bus service to Mansfield. These are operated over the new concrete road. There is also bus service to and from Elmira. A macadam road from Mansfield direct to Elmira is now under construction, and will be completed in the summer of 1927. Inquiry upon the part of students concerning these services will enable them to reach Mansfield in much less time than formerly. There is also excellent auto bus service now leaving Mansfield connecting with all the points named. These new highways are through the most beautiful country of the east.

All baggage should be distinctly marked with the name of the owner and "State Normal School" to insure its being brought to the Normal building. Whenever baggage is to be taken to the station, it should be marked with the name and destination of the owner.

A special train is generally operated to accommodate our students on the opening day of the Fall Term.

A bulletin of information will be sent to all enrolled students about four weeks before the opening of school.

FACULTY

ADMINISTRATION

WILLIAM R. STRAUGHN, Ph. D.

Principal.

Training: Laurel (Del.) High School, four year course, 1899; Graduate Baltimore (Md.) City College, 1902; A. B., Johns Hopkins University, 1905; Graduate student same, 1905-1906; Ph. D., University of Kansas City, 1908.

Experience: Substitute instructor various departments Baltimore City College, 1902-1906; Journalist and associate editor Baltimore newspapers, same period; head of Department of English and Pedagogy, Millersville (Pa.) State Normal, 1906-1911; Assistant to Principal, same, 1909-1911; City Superintendent of Schools, DuBois (Pa.), 1911-14; Principal Mansfield State Normal since April 1, 1914. Member State Council of Education since January 25, 1926.

ARTHUR T. BELKNAP, A. M., S. T. B., D. D.

Dean of Instruction; English.

Training: Framingham, Massachusetts, High School, four year course, 1889; A. B., Brown University, 1893; A. M., (English and Philosophy) same, 1896; Graduate, The Newton Theological Institution, 1896; Private student The University of Halle, Summer, 1896; S. T. B., Harvard University, 1899; D. D., Sioux Falls College, 1920.

Experience: Professor of English, Franklin College of Indiana, 1907-1919; Dean, same, 1916-1919; Acting President, same, April-June, 1917; Member of Summer School Faculty, Indiana University, 1912-1915; Extension lecturer, same, 1916-1918; President, The Grand Island College, Grand Island, Nebraska, 1919-1920; present position, 1920—.

MIRIAM GERLACH, A. B., A. M.

Dean of Women.

Training: A. B., University of Illinois, 1911; A. M., University of Illinois, 1921.

Experience: Doniphan High School, Doniphan, (Mo.) English; Manual Training High School, Indianapolis, (Ind) English; Midland College, Fremont, (Neb.) Head of English Department; University of Michigan, Secretary to Dean of Women; Northwestern University, Head of Willard Hall; The South Dakota State College, Dean of Women; The State College of Washington, Dean of Women; The University of Oklahoma, Dean of Women; present position, 1926—.

CLIFFORD P. BALCH, A. B.

Dean of Men; History.

Training: Sabinsville High School, 1916; Diploma, Mansfield State Normal School, 1918; A. B., Franklin and Marshall College, January, 1925; Summer sessions at University of Pennsylvania, 1921-22, Bucknell University, 1924. Summer session, University of Pennsylvania, 1926.

Experience: Assistant Principal, Sabinsville High School, 1918-19; Instructor of Mathematics, Galeton High School, 1919-20; Principal, Remsen, N. Y., Schools, 1920-21; Principal, Sabinsville High School, 1921-23; present position, 1925_____.

MRS. LILLIAN W. McKINNEY.

Dietitian and Instructor of Nutrition.

Training: Vermont Public Schools; Tutored for entrance Castleton Normal, Castleton, (Vt.), 1897-99; Evening School of Business, 1899-00; Albany Hospital Training School for Nurses, 1900-02; University of Pittsburgh, Pittsburgh, (Pa.), 1920-23; Evening School, 1924; Correspondence work with University of Chicago, 1924-25.

Experience: Private nursing three years; First aid industrial nursing five years; Dietitian for the Bell Telephone Company of Pennsylvania, 1920-25; present position, 1925_____.

MARGARET HUTCHESON.

Bursar.

Training: Blossburg High School; Diploma, Mansfield State Normal School, 1899; Business Course, Mansfield State Normal School, 1901.

Experience: Bookkeeper and Stenographer, 1901-1913; present position, 1913_____.

HELEN R. JUPENLAZ.

Secretary to Principal.

Training: Mansfield, (Pa.) High School, four year course, 1917; Meeker's Business Institute, 1917-18; Special work at Mansfield Normal School, 1921; Summer session, Palmer School of Penmanship, New York City, 1922.

Experience: Secretary to Principal, 1918_____.

THE MANSFIELD NORMAL QUARTERLY

EDNA L. HEWSON.

Secretary to Dean and Bookroom Clerk.

Training: Addison, New York, High School, four year course, 1907, Diploma; New York State Normal School, 1911-12; Elmira, New York Business Institute, 1913-15, Diploma; Gregg School, Teachers' Course, 1915.

Experience: Rural schools, four years, 1907-1911 and 1912-1913; Meeker's Business Institute, Elmira, New York, four and one-half years, 1915-1919; Commercial Department, Mansfield Normal, 1919-1921; present position, 1921_____.

MANDERVILLE R. BARTLE.

Office and Assistant in Violin.

Training: Diploma, Violin, Mansfield State Normal, 1918; Diploma, Regular Normal, Mansfield State Normal School, 1920; Diploma, Commercial Business, Mansfield State Normal, 1921; Summer session, New York University, 1926.

Experience: Clerical work, Mansfield High School, 1922; Clerk Mansfield Normal office, June, 1922; present position, 1924_____.

CARRIE E. PIERSON.

Matron.

Training: Graduate of Waterloo, (N. Y.) High School, 1894; Post Graduate work, 1895; Literary Course, Alma College, St. Thomas, Ont., Canada, 1896; Graduate of Mechanics Institute, Rochester, (N. Y.) in Lunch Room Management course, 1922.

Experience: Bookkeeper in Maple Grove Nursery Office, Waterloo, (N. Y.) 1904-06; Assistant one year in Mechanics Institute Dormitory, 1921-22; present position, 1922_____.

F. E. BROOKS.

Superintendent of Grounds and Buildings.

REGULAR NORMAL

ELIZABETH PIERCE BELKNAP, B. S.

Health Education.

Training: Mansfield, Pa., High School, four year course, 1921; Mansfield State Normal School, Group III, 1922; B. S. in Education, University of Illinois, 1924; Harvard University, Summer courses in Physical Education, 1926.

Experience: High School, History and Social Science, Coudersport, Pa., 1924-1926; present position, 1926———.

GEORGE W. CASS, A. M.

Social Sciences.

Training: Elkland, Pa., High School, four year course, 1895; Mansfield State Normal School, two year course, 1901; A. B., Dickinson College, 1905; A. M., Dickinson College, 1908; Summer session, Harvard University, 1924.

Experience: Rural School, one year, 1897-98; Union College, Department of Latin Language and Literature, Barboursville, Ky., two years, 1905-07; present position, 1907———.

IRVING T. CHATTERTON, B. S.

Oral Expression.

Training: Providence, (R. I.) Hope High School, 1913; Teacher's diploma Curry School of Expression, Boston, (Mass.) 1916; B. S. Boston University, 1926. Candidate, M. A., 1927.

Experience: School of Expression, 1916-17; Providence Commercial High School, 1923-1926; Providence Evening High School, 1924-26; present position, 1926———.

CORNELIA B. CORNISH, B. S.

Geography and Social Sciences.

Training: Cortland State Normal High School, College preparatory diploma, 1914; Cortland State Normal School, Kindergarten-Primary and two year elementary diplomas, 1916; Cornell summer session, 1916; Teachers College, Columbia University, Lower-Primary Supervision Diploma, B. S., 1922; Summer session, Clark University, 1925.

Experience: First grade, Shelter Island, (N. Y.), 1917-1918; Kindergarten, Cortland, (N. Y.), 1918-1919; Kindergarten, Hackensack, (N. J.), 1919-21; present position, 1922———.

JOHN W. CURE, Ph. B., Ed. M.

English.

Training: Keystone Academy, Factoryville, (Pa.) three year course, 1903; Bucknell University, 1904-08, Ph. B.; Harvard University, Ed. M., 1925-26.

Experience: Rural schools, one year, 1903-04; State Normal School, Shippensburg, (Pa.), two spring terms, 1908-09; Keystone Academy last half year, 1914; Towanda, (Pa.) High School, English, 1915-16; Supervising Principal Towanda Borough Schools, 1916-18; present position, 1922_____.

JOHN H. DOANE, M. D.

Physician; Health Education.

Training: Mansfield High School, 1899-1903; Mansfield State Normal School, 1903-05; Medico Chirurgical College, 1908-12; Philadelphia General Hospital (Interne) 1912-13.

Experience: Teacher, Schools in Tioga County, (Pa.) 1905-08; Private practice, 1914-17; U. S. Army Medical Corps, 1917-19; Private practice, 1919-1924; present position, 1924_____.

STELLA T. DOANE.

Librarian.

Training: Diploma, Mansfield State Normal School, 1899; Certificate, Drexel Institute Library School, 1908; Extension courses in French, University of Pennsylvania, 1909-13; Special course in Library work with children, Carnegie Library School, Pittsburgh, 1914-15.

Experience: Instructor in Library Economy and Assistant Librarian Drexel Institute, 1908-14; Children's Librarian, Yorkville Branch, New York Public Library, 1916-17; Librarian and Dean of Women, Mansfield State Normal School, 1917-20; Instructor in Library Economy, Syracuse University, 1920-22; present position, 1922_____.

ISAAC DOUGHTON, M. A., Ph. D.

Education.

Training: Wyoming Seminary, Kingston, (Pa.) Classical College preparatory course, 1903; B. A., Harvard University, Cambridge, (Mass.) 1906; as of 1907; M. A., University of Pennsylvania, Philadelphia, (Pa.) 1922; Ph. D., University of Pennsylvania, 1925.

Experience: High School, Phoenixville, (Pa.) 1906-10; High School Principal, Phoenixville, 1910-13; Superintendent of Schools, Phoenixville, 1913-24; present position, 1924_____.

BERNIECE LYNN GAYLORD, A. B.

English, Latin.

Training: Lamont, (Okla.) High School, four year course; University of Oklahoma (Norman) A. B., 1924.

Experience: University of Oklahoma, 1924-26; present position, 1926—.

EMMA A. GILLETTE, A. B.

French, German, English.

Training: High School, Kane Pa.; A. B. Alleghany College; Summer session, 1918, 1925, Columbia University; summer session University of Chicago; Summer session, Cleveland School of Education. Travel and study abroad, summers, 1911, 1922, 1923; Summer session, Columbia University, 1926.

Experience: High School, North East, Pa.; High School, Oil City, Pa.; State Normal, Clarion, Pa.; State Normal, Fredonia, N. Y.; West Technical High School, Cleveland, O.; High School, Elkins Park, Pa.; present position, 1925—.

CHARLES S. GILBERT, B. Ped.

Penmanship.

Training: Curtis, (Nebr.) High School, four years; University of Nebraska, 1908-1909; Kearney Teachers' College, Kearney, (Neb.) summer session, 1911; B. Ped., Teachers' College, Austin, (Texas) 1912-1914; University of Nebraska, Lincoln, (Neb.) summer session, 1916; Palmer School of Penmanship, Cedar Rapids, (Iowa) 1917.

Experience: Taught in Rural Schools two years; Principal village schools three years; City Superintendent, Orleans, (Neb.) 1914-17; City Superintendent, Edgar (Neb.) 1917-21; City Superintendent, Humboldt, (Nebr.) 1921-23; Supervisor Penmanship and Art, City Schools, Atlantic, (Iowa) 1923-24; Taught Penmanship and Art for two summers in the Alma State Junior Normal School, Alma, (Neb.); Lectured in fifty institutes in four states; present position, 1924—.

HERBERT GRANT, M. S.

Chemistry and Physics.

Training: Arnot, Pa., Graded Schools, 1899; Diploma, Mansfield State Normal School, 1905; Summer Session, Cornell University, 1907; Summer Session, University of Pennsylvania, 1909; Summer Session, Penn. State College, 1912; B. Sc., Teachers' College, Columbia University, 1915; Summer Sessions, 1921, 1923, 1924, 1925, Columbia University; M. S., Columbia University, 1925.

Experience: Landrus, Pa., Ungraded School, one year, 1905-06; Principal of High School, Arnot, Pa., two years, 1906-1908; Principal of High School, Westfield, Pa., five years, 1908-13; present position, 1915—.

ANNA E. HARKNESS.

Nurse.

Training: Graduate from Chautauqua (N. Y.) School, 1910.

Experience: Fifteen years private nursing; present position, January, 1924_____.

MARGARET KING, B. S.

Health Education.

Training: Montclair High School (N. J.); Columbia University, B. S., 1920.

Experience: Converse College, South Carolina, 1920-22; Woodmere Academy, 1922-23; University of New Hampshire, 1923-25; Director, Camp Sewanhaka, 1922-25; present position, 1925_____.

GEORGE M. McNAIR, Ph. D.

Educational Mathematics.

Training: Mt. Morris (N. Y.) High School, two years; graduate Geneseo (N. Y.) State Normal, 1890; B. S., New York University, 1905; Pd. M., New York University, 1896; Pd. D., New York University, 1898; Graduate student same, 1924-25; Ph. D., People's National University, Atlanta (Ga) 1925-26.

Experience: Principal of Hardwick (Vt.) Academy, 1890-93; Principal of Piermont (N. Y.) Public Schools, 1893-97; Principal of White Plains (N. Y.) High School, 1897-1903; Head of Department of Mathematics, Jamaica (N. Y.) State Normal, 1903-06; Head of Department of Mathematics and Logic, New York City Training School, Jamaica, 1916-20; Head of Department of Administration, New York City Training School, 1920-25; Administrative Assistant to Principal, New York City Training School, 1925-26; Extension Lecturer on Education for New York University and College of City of New York, 1916-26; Author: Class Room Logic, 1914; Methods of Teaching Arithmetic, 1923; Timely Lessons on Today's Living, 1922. Present position, 1926_____.

HERBERT E. MANSER, A. M.

French.

Training: Diploma, Barringer High School, Newark (N. J.) 1910; Diploma, New Jersey State Normal School, Newark, (N. J.) 1914; B. S. degree, Teachers' College Diploma in French, Teachers' College, Columbia University, 1922; A. M., Teachers' College, Columbia University, 1922.

Experience: Elementary schools, Newark, (N. J.) 1914-15; Elementary schools, Orange, (N. J.) 1915-17; Y. M. C. A. Secretary in France, (Social and Educational service) 1918-21; present position, 1922_____.

KIMBLE G. MARVIN, B. S.

Health Education; Coach.

Training: Blossburg High School, 1914; Mansfield Normal School, 1916; B. S., Lafayette College, 1923; Mansfield Normal summer session, 1923; University of Michigan Summer School, 1925; Summer session, New York University, 1926.

Experience: Elementary school principal, Liberty, Pa., 1917; High School Principal, Covington, Pa., 1920; Supervising Principal, Blossburg Public Schools, Blossburg, Pa., 1923-24; Mansfield Normal School, summer session, 1924; present position, 1924—.

JAMES G. MORGAN, Ph. B.

Education.

Training: Tower City, Pa., High School, four year course, 1913; Keystone State Normal School, Diploma, 1916; Ph. B., Muhlenberg College, 1921; Extension credits, New York University, 1920-21; Graduate work, University of Michigan, summer, 1924.

Experience: Township school, one year, 1916-17; Principal Tower City Borough Schools, 1917-18; Instructor U. S. Artillery School, 1918-1919; Instructor, Extension and Summer School, Muhlenberg College, 1919-21; Assistant, Department of Education, Muhlenberg College, 1920-21; present position, 1921—.

EDWARD C. RUSSELL, B. S.

Football Coach.

Training: Mansfield High School, 1909; Mansfield Normal School, 1912; B. S. in Economics, University of Pennsylvania, Wharton School, 1916.

Experience: Football captain, M. S. N. S., 1909-11; University of Pennsylvania, Freshman, 1912; Varsity, 1913-15; Professional, 1916-1917, Canton (Ohio) World Champions; Basketball, M. S. N. S., 1909-11; Baseball, M. S. N. S., 1909-11; LaCrosse, University of Pennsylvania, 1913-14; present position, 1924—.

GEORGE B. STRAIT, B. S.

Biology.

Training: Troy, Pa., High School, four year course, 1884; Diploma, Mansfield State Normal School, 1899; B. S., Syracuse University, 1903; Summer session, University of Michigan, Ann Arbor, (Mich.) 1922.

Experience: County schools, six years, 1881-89; Graded schools, Principal, 1889-99; High School, Science and Mathematics, 1903-04; Cazenovia Seminary, Department of Mathematics, 1904-12; Department of Mathematics, Johnstown High School, Johnstown, (Pa.) one-half year, January to May 29, 1912; present position, 1912—.

O. L. WARREN, Ped. D.

Education.

Training: Attica, N. Y., High School, four year course, 1881; Diploma, Geneseo (N. Y.) State Normal School, 1887; Chautauqua Summer Schools, eleven sessions; Chicago University Summer Schools, three sessions; Chicago Summer School of Music, one session; University of Pennsylvania, one session; Summer session, University of Michigan, Ann Arbor, (Mich.) 1921; Alfred University, Ped. D., 1925.

Experience: Rural Schools, four terms; Graded Schools, ten years; High School, Principal, nine years. New York State Teachers' Institute work, three years; Institute lecturer in several states, twelve years; present position, 1920———.

LAURA A. WHEELER.

Art.

Training: Troy, Pa., High School, four year course, 1900; Certificate Syracuse University, Normal Art Course, 1905; Voice, Syracuse University, 1902-1905; Chautauqua Arts and Crafts, Summers, 1905-1912-1917; New York University, Summers, 1919-1920.

Experience: Grades and High School, Supervisor of Art and Music, Wellsville, New York, 1905; Grades and High School, Supervisor Art and Music, Troy, Pa., 1907-1916; present position, 1917——.

CARRIE LEE WILKERSON.

Assistant Librarian.

Training: Central High School, Saint Louis, (Mo.) four years; Saint Louis School of Fine Arts; Washington University, three years; Summer courses, Teachers' College, Columbia University, (N. Y.) Summer course, University of California; Six seasons abroad for travel and study; Library School, Syracuse University, 2 years. Year's leave of absence for travel and study abroad, 1925.

Experience: Drawing, High School, Saint Louis, (Mo.); Assistant supervisor of Art, Saint Louis Public Schools; Assistant supervisor of Art, Minneapolis Public Schools; Supervisor of Art, Minneapolis Public Schools; member of staff in Syracuse University Library; present position 1923———.

CLARA WINANS, B. S.

Director of Rural Education.

Training: Diploma, Mansfield State Normal School, 1891; Mansfield State Normal School, 1896; Summer School, Chautauqua (N. Y.) 1901; Art Study, 1912-14; Summer session, Columbia University, 1922; B. S., New York University, 1926.

Experience: Seventh and Eighth grades, Meshoppen (Pa.) 1891-95; English and Mathematics, High School, Montrose, (Pa.) 1896-1904; Mathematics, State Normal School, Mansfield, (Pa.) 1904-05; Assistant Principal and Mathematics, Montrose, (Pa.) 1905-12; Principal, Harford, (Pa.) 1914-15; Assistant County Superintendent of Schools, Susquehanna County, (Pa.) 1915-22; present position, 1922———.

HOME ECONOMICS

LU M. HARTMAN, B. S., M. A.

Director of Home Economics.

Training: High School, McKeesport, (Pa.) 1900-01; National Park Seminary, Washington, D. C., 1901-03; Carnegie Institute of Technology, Pittsburgh, (Pa.) 1911-15; B. S., M. A., 1924, Teachers' College, Columbia University.

Experience: Supervisor and teacher of Sewing, Public Schools, McKeesport, (Pa.) 1915-16 (1½ yrs.), also teacher of Foods, evening vocational classes; teacher vocational Home Economics, high school, Towanda, (Pa.) 1917-18 (1½ yrs.); Subject matter specialist, Home Economics extension staff, Cornell University, 1918 (6 months); State Supervisor of Home Economics Education, Department of Public Instruction, Harrisburg, (Pa.) 1919-25 (6½ yrs.); present position, 1925——.

SADIE M. SMITH, B. S.

Home Economics.

Training: Galetton High School; Mansfield State Normal School, 1911; Thomas Normal Training School, 1916; Correspondence courses, State College and Woman's Institute; summer and correspondence courses, University of Chicago, (Ill.) 1921-22; B. S., New York University, 1924; Columbia University, summer, 1926.

Experience: Rural schools, three years; Graded schools, two years; High school, Department Home Economics, Spencer, (Ind.) one and one-half years, 1916-17; present position, January, 1918——.

MARYON FARRER, B. S.

Home Economics.

Training: Mansfield, (Pa.) High School, four year course, 1916; Diploma, Mansfield State Normal School, two year course, 1918; Special summer course, Federal Food Administration, Pennsylvania State College, 1918; Diploma, Mansfield State Normal School, Home Economics course, 1919; Summer school, Cornell University, 1921; B. S., Simmons College, Boston, (Mass.) 1922.

Experience: Instructor in Home Economics, High School, Sharptown, (Md.) Delmar, (Del.) 1919-20; Mansfield State Normal School, summer session, 1920; present position, 1922——.

MUSIC SUPERVISORS'

MRS. GRACE STEADMAN, M. B. in Ed.

Director of Music.

Training: High School, Middletown, Ohio, 1885-1887; Cincinnati, Ohio, 1888; Cincinnati Conservatory, 1888-1890; Expression and Physical Training, State Normal School, Kearney, Nebr., 1913; Diploma and life certificate, State Teachers' College, May, 1921, M. B. in Ed.; Cornell University summer session, 1921.

Experience: Teacher of Voice, twenty-five years. Public School Music, ten years. Kearney Conservatory of Music, 1903-1907. Director of Music, State Teachers' College, Kearney, Nebr., 1907-1921. Present position, Sept. 1921—

Institute instructor, choir and choral director, community music leader, fourteen years.

WILL GEORGE BUTLER, Mus. Doc.

Violin, 'Cello, and other Orchestral Instruments; Instructor of Harmony, and Conductor of the Orchestra.

Training: Blossburg, Pa., High School, 1895; Mansfield State Normal Conservatory of Music, 1897-1898; Teachers' Course Mansfield, 1896-97; Post Graduate, 1898; Violin, Ovide Musin, 1898; Violin, Samuel E. Jacobson, Chicago Musical College, 1899-00; Composition, Dudley Buck, 1901-02; Mus. Doc., The University of the State of New York, 1905.

Experience: Conductor of Orchestra, Professor of Violin and Theory, Kansas State Normal School, Emporia, Kansas, 1898-1904; Professor of Violin and Theory, and Conductor of the Orchestra and Glee Clubs, Williamsport, Pa., Dickinson Seminary, 1904-1913; Concert Work, 1913-1914; Professor of Violin and Theory, and Conductor of the Orchestra, Mansfield State Normal School, 1914-24; with Swarthmore Chautauqua Circuit summers of 1923-24; present position, 1917—

CORA A. ATWATER.

Voice.

Training: Elmira, (N. Y.) Free Academy, four year course; Diploma, Elmira College Conservatory of Music, four year course, 1914; Graduate work, Elmira College, pupil of George Morgan McNight, 1915-17; Pupil of Alfred Pusey-Keith, 1918-19; Pupil of Isidore Luckstone, New York City, 1920; Music Supervisors' Course, Cornell University, Summer, 1921; Voice, the Luckstone method, with Lida Low of New York and Helen Allen Hunt, of Boston; Summer, 1924, traveled in Europe.

Experience: Private teaching and church soloist, Elmira, (N. Y.) 1914-20; present position, 1918—

MARJORIE BROOKS, B. S.

Harmony.

Training: Warren (O.) High School; Warren (O.) Military Band School, 1914-16; Lake Erie College, Painesville, (O.) 1916-17; Institute of Musical Art, New York City, 1919-20; Music Supervisors' certificate, Cornell University, summer, 1921; Summer session, Cleveland School of Education, 1924; B. S., New York University, 1926.

Experience: Special music teacher, Warren (O.) Public Schools, 1917-19; same, East Junior High School, Warren, (O.) 1920-25; present position, 1926_____.

RACHEL HOOLE, Mus. B.

Piano.

Training: Graduate of Carbondale High School, 1921; B. Mus., Syracuse University, 1925; Master class in piano under Mme. Tina Lerner, Syracuse, 1925; Scholarship for graduate work in piano, Syracuse, 1925-26.

Experience: Concert work; Church organist, 1926; professional accompanist, 1926; Active member of Syracuse Morning Musicales, Inc.; Instructor in Teachers' Training Class, Syracuse; present position, 1926_____.

JOHN F. MYERS, A. B.

Leader of Band; Instructor of Music.

Training: Sumner, Nebr., High School, first two years, last two years at State Normal School, Kearney, Nebr., 1916; A. B., Kearney State Teachers' College, Kearney, Nebr., 1924. Major subjects, Public School Music and English. Minor, Education. Summer session, Hollis Dann's Music Supervisors' School at West Chester, Pa., 1924. Summer 1916 baritone player with Ewing's Zouave Band on Chautauqua work. Baritone soloist with Kearney Municipal Band, 1916-24; Military, 1918.

Experience: Rural schools, Nebraska, 1912-1915; Superintendent of Schools at Taylor, Nebr., 1919-1922; Assistant in Public School Music Department at Kearney State Teachers' College, four summers and for the years 1922-1924; present position, 1924_____.

MARGARET LOUISE PAYNE, Mus. B.

Piano, Pipe Organ.

Training: Graduate, High School, Wabash, (Ind.) 1920; B. Mus., Syracuse University, 1925; Scholarship in piano from Morning Musicales, Inc., Syracuse, 1922-23-24; Juilliard scholarship (N. Y. City) for graduate work in piano, Syracuse University, 1925-26.

Experience: Organist, May Memorial Church, 1922-25; Erwin Methodist Church, 1925-26; Instructor in the Teachers' Training class, Syracuse University, 1925; Professional accompanist, 1921-26; Active member Morning Musicales, Inc., Syracuse, concert work, accompanist and soloist; present position, 1926_____.

ELSIE R. PERKINS, Mus. B.

Voice.

Training: Plymouth (Pa.) High School, 1918; Bloomsburg State Normal School, classical course, 1919; Syracuse University college of Fine Arts, three year Music course, 1919-1922; Mus. B., Chicago Musical College, 1923; Private pupil of Oscar Saenger, Chicago, 1923, and New York City, 1925; Teachers' and Repertoire—Interpretation classes, Oscar Saenger, 1923; Opera classes, Oscar Saenger, 1925.

Experience: Private Voice Instructor and church soloist, Syracuse, (N. Y.) 1922; Private Voice teacher, Kingston and Plymouth, (Pa.) 1924; Mezzo-Soprano soloist, Bel Canto Trio, Wilkes-Barre, (Pa.) 1924; present position, 1925_____.

LOUISE VROMAN, Mus. B.

Public School Music and Normal Training for Piano Teachers.

Training: Gothenburg (Neb.) High School, four years; Kearney State Normal School, two years, Science and Mathematics diploma and life certificate, 1912; Piano with Sigmund Landsberg, Omaha, summers, 1912-1913; Wisconsin School of Music, Madison, (Wis.) summer, 1914, three years, 1915-18, major subjects, Piano and Public School music, diploma; minor subject, Voice, 1914-21, certificate; post graduate work, 1918-24; E. Robert Schmitz' Master Classes, 1923-24, Madison (Wis) 1925, at Boulder, (Colo.); Private lessons at Madison, Chicago, Boulder; The John M. Williams system of Fundamental Training for Teachers of Pianoforte, Madison, (Wis.) 1925, and review, 1926; Eurhythmics with Miss Ethel M. Lyon, American Conservatory, Chicago, 1926; Voice with Mr. George Walker, of New York, summers, 1923-26; Coaching, Accompanying, Conducting, Orchestration, Ensemble, Counterpoint, 1925-27, with Dr. Sigfrid Prager, of New York, now with the Wisconsin School of Music; Mus. B., Wisconsin School of Music, 1927.

Experience: Three years in Nebraska rural schools, 1908-11; Three years, Nebraska High Schools, Guide Rock, 1912-13, Wisner, 1913-15. In connection with Wisconsin School of Music, private teacher of Piano, 1916-26, of Voice, 1921-26; First substitute soloist for second Church of Christ, Scientist, 1924-26; present position, 1926_____.

TRAINING SCHOOL

GEORGE A. RETAN, B. F., Pd. M., M. A.
Principal of Training School.

Training: Mansfield State Normal School, three year course, 1903, Post graduate, 1904, Pd. M., 1914; Pennsylvania State Forest School, B. F., 1909; New York University, M. A. in Education, 1926; Special Student Hochschule, Darmstadt, Germany, winter of 1910-11; Special student in Psychology, Dickinson College, 1913.

Experience: Assistant Principal High School, Wyalusing, (Pa.) 1904-1906; Professor of Silviculture, State Forest School, Mont Alto, (Pa.) 1912-18; Supervising Principal, Galetton, (Pa.) 1918-1921; Supervising Principal, Coudersport, (Pa.) 1921-1926; present position, 1926_____.

MYRON E. WEBSTER, L. L. B.
Principal of Junior High School.

Training: Rutland District schools, Mansfield State Normal, three year course, 1913; Diploma, Mansfield State Normal School, 1915; four years' credit at Cornell University, Law course, 1922; L. L. B., Cornell, 1925.

Experience: Rural schools, three years, 1909-15; High School Principal, two years, 1915-17; Normal School, Senior review subjects, one year, 1919-20; present position, 1921_____.

HUGH W. ALGER, A. B.
Supervisor (Geography and Science) Junior High School.

Training: West Chester State Normal School, three year course, 1905; Bucknell University, 1907-08; A. B., Yale University, 1908-12; Summer work, Rural State Supervisors at Danbury, (Conn.), 1912 and 1913; Summer session, Temple University, 1926.

Experience: Rural Schools, 1899-1901; Principal of High School, Unionville, (Pa.) 1905-07; Rural State Supervisor in Connecticut, 1912-1914; Supervisor of Academic Department, Hampton Institute, (Va.) 1914-19; Rural Schools, 1920-22; present position, 1923_____.

BLANCHE R. ROSS, B. S.

Primary Director.

Training: Titusville, Pa., High School, four year course, 1912; Post graduate work in same High School, 1913; Colorado State Normal School, Gunnison, Colo., two year course, 1915; three year course, 1916; Primary Supervision Diploma, B. S., Teachers' College, Columbia University, 1922; Summer session Teachers' College, Columbia University, 1922.

Experience: First Grade, Aspen, Colo, 1915-1916; Supervisor Grade I, Training School of Colorado State Normal School (now Western State College) at Gunnison, Colo., 1916-1925. Instructor in Primary Education during summer sessions of Western State College, 1917-1925. Present position, 1925_____.

CATHRYN PARKER, A. B.

Supervisor of Kindergarten.

Training: St. Paul (Nebr.) High School; four year Normal Training and Modern Languages, 1917; State Teachers' College (Kearney, Nebraska), Kindergarten course, 1920; Life professional certificate, 1922; University of Nebraska (Lincoln), English and dramatics, A. B., 1923.

Experience: Rural school, Nebraska, 1918-19; Kindergarten, Sutherland, Nebraska, 1920-22; Western State Normal School, Gorham, (Maine) English and dramatics, 1923-25; present position, 1925_____.

REVA L. CROUT, B. S.

Supervisor, Grade I.

Training: Harrison (Pa.) High School, four year course, 1916; Mansfield State Normal School, 1918; Summer work, Columbia University, 1923; B. S., Columbia University, 1924.

Experience: First and Second Grades, Troy, Pa., 1918-22; Teacher, Nursery School, Greenwich Settlement House, New York City, 1923-24; present position, 1924_____.

ELIZABETH ROOME, B. S.

Supervisor, Grade II.

Training: Sistersville, (W. Va.) high school, three year course, 1904; Summer work, West Virginia University, Ohio University and Columbia University, 1908-1920; Ohio University, 1909-10; West Virginia University, 1914-15; B. S. Columbia Teachers' College, 1923-24.

Experience: Teaching first grade, Sistersville, (W. Va.) 1905-14; First grade critic, Fairmont, (W. Va.) 1915-18; Teacher Training High School, 1918-20; Critic fourth, fifth, sixth grades, Bridgewater, (Mass.) 1920-21; Second grade teacher, Parkersburg, (W. Va.) 1921-23; present position, 1924_____.

HELEN M. GARDNER, M. A.

Supervisor, Grade III.

Training: Mansfield High School, 1910; Mansfield State Normal School, Regular course, 1913; Mansfield State Normal School, B. Pd., 1916; A. B., George Washington University, 1922; Summer Session Harvard University, 1923; M. A., George Washington University, 1925.

Experience: Rural School, 1913-20; Second Grade, Washington, D. C., 1920-24; Third Grade, Washington, D. C., 1924-25; present position, 1925_____.

DOROTHY F. HUTCHINSON, B. S.

Supervisor, Grade IV.

Training: Graduate Lawrenceville High School, 1908; Mansfield State Normal School, 1912; B. S. in Education, University of Pennsylvania, February, 1925.

Experience: High School, Lawrenceville (Pa.) 1913-17; Principal Elementary School, Nelson, (Pa.) 1917-18; Preceptress, High School, Westfield, (Pa.) 1918-22; present position, February, 1925_____.

ELIZABETH P. STALFORD, B. S.

Supervisor, Grade V.

Training: Camptown (Pa.) High School, four year course; Mansfield State Normal, 1914; Summer work, Teachers' College, Columbia University, 1920; B. S. Bucknell University, 1926.

Experience: Seventh Grade, West New York, N. J., 1914-19; present position, 1919_____.

MILDRED L. GRIGSBY, B. S.

Supervisor, Grade VI.

Training: Mansfield State Normal School, four year course, 1916; Summer work, Teachers' College, Columbia University, 1920-23; B. S., Bucknell University, 1926.

Experience: Seventh grade, Shinglehouse, (Pa.) 1916-17; Supervisor in Training School, Mansfield, (Pa.) 1917-19; Seventh grade, Lawrence, L. I., 1919-20; present position, 1920_____.

JESSIE GRIGSBY, B. S.

Supervisor (Mathematics) Junior High School.

Training: Galeton (Pa.) High School, four year course, 1910; Mansfield State Normal, 1914; Summer work, Johns Hopkins University, 1921; B. S., New York University, 1924.

Experience: Rural schools, 1910-12; Supervisor in Training School, Mansfield, (Pa.) 1914-19; Assistant Superintendent, Franklin Northwest District, Swanton, (Vt.) 1919-21; present position, 1921_____.

MARGARET O'BRIEN, A. B.

Supervisor, (English) Junior High School.

Training: Montrose High School, four year course; A. B., Syracuse University, 1916.

Experience: Rural school, two years; Graded school, 1916-17; Principal, D. mock Township High School, 1917-1922; present position, 1922_____.

LOUISE BARNHARDT, B. S., M. A.

Art Supervisor in Training School.

Training. Elmira Free Academy, Elmira, (N. Y.), four year course, 1916; Mansfield State Normal School, two year course, 1918; Syracuse University, Teachers' College, two year course, 1922; Summer work, Syracuse University, 1922; Columbia University, 1923-24-25; M. A., Teachers' College, Columbia University, 1926.

Experience: Kindergarten-primary at Elmira Heights (N. Y.), 1918-20; Art supervisor in High School, Watertown (N. Y.), 1922-23; present position, 1923_____.

MARY L. WALKER, M. B. in Ed.

Music Supervisor in Training School.

Training: Kenton (Ohio) High School, four years, 1903; American Conservatory of Music, Chicago, 1907; Thomas Normal Training School, Detroit, (Mich.) 1910; Summer School, University of Minnesota, 1915; Summer School of Southern California, Los Angeles, 1917; Northwestern University School of Music, Evanston, Ill., 1923-26. M. B. in Education.

Experience: Supervisor of Music in Kenton (Ohio) schools, 1911-14; Supervisor of Music, Red Wing, (Minn.) schools, 1914-17; Supervisor of Music, Douglas, (Arizona) 1917-20; Critic Teacher in the Training School of the Humboldt State Teachers' College, Arcata, (Calif.) 1921-23; present position, 1926_____.

RUTH C. JONES.

Training School and Community Nurse.

Training: Graduate People's Co-operative Hospital, Sayre, (Pa.) 1919.

Experience: Private and institutional nursing, 1919-21; School and community nurse, Wellsboro, (Pa.) 1921-23; General duty and private nursing in hospitals, Seattle, (Washington) 1923-24; present position, 1924_____.

WELLSBORO—Part Time Training Teachers:

R. L. Butler, Principal.
Mary Coupe, Grade V.
Gwladys Evans, Grade IV.
Charlotte Lappla, Grade I.
Josephine Squires, Grade II.
Julia J. Strait, Grade III.
Florence J. Wheeler, Grade VI.

MUNCY BRANCH

LESTER K. ADE, A. M.

Extension Principal, Muncy Branch.

Training: Diploma, Williamsport Commercial College, 1908; Diploma, Muncy Normal School, 1909; Graduate student same, 1910-1912; University of Pennsylvania, 1913-1914; A. B., Bucknell, University, 1921; A. M., (Education and Social Sciences) same, 1924; Graduate student, Harvard University, 1924; New York University, 1925.

Experience: Lycoming county, Pa., Ungraded Schools, 1910-1912; Principal of Grammar School, Jersey Shore, Pa., 1912-13; Assistant Principal of High School, Montgomery, Pa., 1914-1915; Member of Summer School Faculty, Muncy Normal, 1914-1916 and 1919-1921; Principal of Penn School, Williamsport, Pa., 1915-1916; Instructor, Central State Normal School, 1916-1917; Principal of Lincoln School, Williamsport, Pa., 1919-1920; Department of Social Science, Williamsport High School, 1921-1922; Supervising Principal, Muncy (Pa.) Public Schools and Extension Principal of Muncy Normal Branch of Mansfield State Normal, since June 1, 1922.

Eugene P. Bertin, English and French.

S. B. Dunlap, Rural School Management.

Ulna Goodall, Music.

Esther Hoffman, Office Secretary.

Clyde E. Jewell, Science and Education.

Arthur E. Paulhamus, Social Science and Education.

Frances Schipbanker, Art.

Marion Scott, Primary Subjects.

Samuel J. Smith, Mathematics.

SUMMARY OF REQUIREMENTS FOR ADMISSION

Adopted by Board of Normal School Principals, March, 1926.

A. Education:

Admission to a State Normal School shall be on a basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school.

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades 10, 11 and 12.

A unit represents not less than 120 sixty-minute periods of prepared work, or the equivalent.

Until September 1, 1927, high school work completed prior to July 1, 1924, will be accepted on the basis of 96 clock hours of work requiring preparation.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a co-operative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Normal schools or at any one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, and Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pa.

Credentials of all students entering the State Normal Schools on the basis of an approved four-year preparation shall be received and evaluated by the Normal school; students not having an approved four-

year preparation or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Graduates of approved four-year high schools or of equivalent private secondary schools who desire admission to a State Normal School without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principal of the State Normal School. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

Until September 1, 1927, the holders of permanent and professional certificates will be given one credit toward admission as regular students in the Normal schools for each subject of high school grade written on the certificate.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no student may obtain a Normal school certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish a two year curriculum with a minimum residence of one-half year.) (See below.)

B. Health:

The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. Applicants disqualified, by reason of physical defects, from the successful performance of the duties of a teacher will not be admitted.

Mansfield advises all prospective students to be vaccinated for small-pox; and to have had serum treatments, as approved by the medical profession, for diphtheria and scarlet fever, unless having been rendered immune by having had the disease. These precautions may eventually save you much loss of time, both as student and as teacher, besides being a safe-guard to health.

C. Character:

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

D. Scholarship:

A student once admitted to Mansfield must establish himself as satisfactory. He must show that he has the capacity to do academic and professional work of college grade, and that he is in accord with the ideals of teacher training.

NORMAL SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements or of the regular normal school course for teaching done after July 1, 1922.)

The fifteen units of high school work required for entrance to the State Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction, and by tutoring under approved conditions.

Credit for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high school units for each year of successful teaching experience.

Whenever a teacher has earned the credits necessary for entrance to a State Normal School in any of the above ways or by any combination of them, four semester hours of credit on a regular State Normal School curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better" subsequent to meeting the entrance conditions up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teacher shall have proved his ability to do the work of the State Normal School curriculum in a creditable manner.

In all cases in which Normal School credit is given for teaching experience, the work remaining to be done shall be selected by the authorities of the Normal School to secure the best development of the student in teaching power.

A minimum of one-half year of resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above.

Entrance and normal school credits based on teaching experience as outlined above will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the Normal school will not be approved.

Credit toward entrance or toward graduation with a degree will not be allowed for experience in teaching.

**STUDENTS PREPARING FOR ELEMENTARY TEACHING MUST
SELECT ONE OF THREE CURRICULA**

The three curricula have been organized upon the necessity of specialization even in the field of elementary teaching. Each curriculum prepares for a specific type of teaching position.

The work of the first semester is the same for all students. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students who plan to be in the Normal School for two years only are asked to select one of the three curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

NORMAL SCHOOL COURSE OF STUDY

ADOPTED BY BOARD OF NORMAL SCHOOL PRINCIPALS
MARCH 18-19, 1926

GROUP I

TWO-YEAR CURRICULUM FOR KINDERGARTEN AND PRIMARY GRADES, 1. 2. 3.

Note: The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course. Figures in parentheses indicate sequential courses in a given subject.

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Music (2)	3	1½
Art (2)	3	1½
Nature Study	2	2
Teaching Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	22	17

THIRD SEMESTER

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Kindergarten-Primary Theory	2	2
Educational Measurements	2	2
Health and Hygiene in Primary Grades.....	3	3
Elective	3	1
Physical Education (3)	3	1
	19	17

THE MANSFIELD NORMAL QUARTERLY

FOURTH SEMESTER

Student Teaching and Conferences	13	10
Teaching of Primary Subjects	4	4
Geography	1 1	
Social Studies	1 1	
Spelling and Language	2 2	
Technique of Teaching	2	2
Physical Education (4)	3	1
	<u>22</u>	<u>17</u>

GROUP II

**TWO-YEAR CURRICULUM FOR INTERMEDIATE
GRADES. 4. 5. 6.**

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
	<u>24</u>	<u>17</u>

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Nature Study	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music (2)	3	1½
Art (2)	3	1½
Physical Education (2)	3	1
	<u>23</u>	<u>18</u>

THIRD SEMESTER

Educational Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Intermediate Grades	3	3
Elective	3	3
Physical Education (3)	3	1
	<u>19</u>	<u>17</u>

FOURTH SEMESTER

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching English	3	3
Physical Education (4)	3	1
	<u>21</u>	<u>16</u>

**GROUP III
TWO-YEAR CURRICULUM FOR RURAL
TEACHERS**

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Nature Study and Agriculture	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music (2)	3	1½
Art (2)	3	1½
Physical Education (2)	3	1
	23	18

THIRD SEMESTER

Rural Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Rural Schools	3	3
Primary Methods for Rural Schools	3	3
Physical Education (3)	3	1
	19	17

FOURTH SEMESTER

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education (4)	3	1
	21	16

**REQUIREMENTS FOR GRADUATION FROM TWO-YEAR
CURRICULA AND CREDENTIAL**

The completion of the 68 required semester hours in a two-year curriculum entitles the student who meets all other legal requirements to the Normal School certificate which is a valid state license to teach in the elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma which is a valid life license to teach in the elementary schools of Pennsylvania.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION

Open Only to Those Who Have Completed the Work of Groups
I, II or III (rural).

Conditions of Entrance to the Third Year of the Four-Year Curriculum in Elementary Education.

1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.

2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	$\times .85 =$	5.0
11	$\times .85 =$	9.0
22	$\times .85 =$	19.0
36	$\times .85 =$	21.0
60	$\times .85 =$	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their Normal school work.

4. Graduates of the State Normal Schools who have had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which, when issued by the Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

5. No credit for public or private school teaching experience, previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

FIFTH SEMESTER

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

THE MANSFIELD NORMAL QUARTERLY

1. Graduates of Group I will take:

Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Teaching of English	3	3
Teaching of Social Studies	3	3
	12	12

2. Graduates of Group II will take:

Teaching of Primary Reading	3	3
Teaching of Number	2	2
Teaching of Primary Subjects	4	4
Kindergarten-Primary Theory	2	2
	11	11

3. Graduates of Group III will take:

Teaching of English	3	3
Teaching of Number	2	2
Kindergarten-Primary Theory	2	2
Teaching of Primary Subjects	4	4
	11	11

Total taken by a Student as above.....	11	11 or 12	12
Educational Psychology	3	3	3
Economic Biology	4	3	4
	18	17 or 19	18

SIXTH SEMESTER

History of Education	3	3
English Literature	2	2
Descriptive Astronomy	3	3
Economics	3	3
Physiography	4	3
Teaching and Supervision of Arithmetic in Elementary School	3	3
	18	17

SEVENTH SEMESTER

Principles of Education	3	3
American Literature	2	2
American Government	3	3
Principles of Human Geography	3	3
Nutrition	4	3
Civic Education in the Elementary School.....	3	3
	18	17

EIGHTH SEMESTER

Advanced Composition	3	3
History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Pa.....	2	2
Practical School Contacts	5	5
Supervision and Administration of Elementary School	3	3
	21	17

FOUR-YEAR CURRICULUM IN ELEMENTARY
EDUCATION FOR CLASSROOM TEACHERS

(B. S. in Education)

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Arts (1)	4	2
Music (1)	4	2
Handwriting	2	1
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Art (2)	3	1½
Music (2)	3	1½
Nature Study	2	2
Teaching of Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	22	17

THIRD SEMESTER

Educational Psychology	3	3
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Economic Biology	4	3
American Literature	2	2
Nutrition	4	3
Physical Education (3)	3	1
	22	18

FOURTH SEMESTER

Teaching of English	3	3
Descriptive Astronomy	3	3
Educational Measurements	3	3
Economics	3	3
Teaching of Primary Subjects	4	4
Geography	1	1
Social Studies	1	1
Spelling and Language	2	2
Physical Education (4)	3	1
	19	17

THE MANSFIELD NORMAL QUARTERLY

FIFTH SEMESTER

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Health and Hygiene in the Elementary School.....	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	17	17

SIXTH SEMESTER

History of Education	3	3
Physiography	3	3
Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary School.....	3	3
	17	17

SEVENTH SEMESTER

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	20	17

EIGHTH SEMESTER

History and Appreciation of Art.....	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Penna...	2	2
Practical School Contacts	4	4
Supervision and Administration of Elementary School	3	3
Principles in Education	3	3
	20	16

GROUP IV

FOUR-YEAR CURRICULUM FOR THE PREPARATION OF JUNIOR AND SENIOR HIGH SCHOOL

TEACHERS

(B. S. in Education)

FIRST SEMESTER

Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Human Geography	3	3
Appreciation and Application of Art	4	2
Physical Education (1)	3	1
	21	17

THE MANSFIELD NORMAL QUARTERLY

SECOND SEMESTER

Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting.	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	21	17

THIRD SEMESTER

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Free Elective	2	2
	19	17

FOURTH SEMESTER

Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	21	17

FIFTH SEMESTER

Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3
Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	17	17

SIXTH SEMESTER

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Penn- sylvania	2	2
	17	17

THE MANSFIELD NORMAL QUARTERLY

SEVENTH SEMESTER

Student Teaching, Conferences, and School Con-		
tacts	18	14
Technique of Teaching	2	2
	20	16

EIGHTH SEMESTER

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	18	18

REQUIREMENT FOR GRADUATION AND CREDENTIAL

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit.

THE MANSFIELD NORMAL QUARTERLY

PREScribed COURSES IN THE FOUR YEAR JUNIOR HIGH SCHOOL CURRICULUM

English		Education	
3—3	English (1)	3—3	Introduction to Teaching
3—3	English (2)	6—6	Psychology
2—2	Oral Expression	2—2	Technique of Teaching
3—3	Dramatic English	3—3	History of Education
3—3	Advanced Composition	3—3	Principles of Education
2—2	English Literature	3—3	Purpose, Organization and Development of Junior High School
2—2	American Literature	2—2	History and Organization of Education in Pennsylvania
18—18		3—3	Educational Measurements
Science and Geography		25—25	
3—3	Educational Biology	17—14	Student Teaching 13—10
3—3	Everyday Science		School Contacts 4—4
3—3	Human Geography		
3—3	World Geography		
12—12		42—39	
Social Studies		Summary	
3—3	Social and Industrial History of United States	1. Prescribed:	
3—3	Economics	Arts	10 5
3—3	American Government	English	18 18
3—3	Educational Sociology	Science and Geography	12 12
3—3	Guidance	Social Studies	15 15
15—15		Health Education	15 7
Health Education		Education	42 39
12—4	Physical Education		96
3—3	Health and Hygiene in Junior High School		
15—7			
Arts (Arts and Music)			
2—1	Penmanship	2. Elective:	
4—2	History and Appreciation of Art	Free	4
4—2	History and Appreciation of Music	In two fields, 18 in each	36
10—5			136

ELECTIVE FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

The person who is to teach successfully in the Junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

ELECTIVE ARRANGEMENT OF FOUR YEAR HIGH SCHOOL FIELDS

(Six Semester Hours in Each of Two Fields for Three Years)

Electives in English

- 3— 3 Teaching of English in Junior High School
- 3— 3 Philology and Grammar
- 3— 3 Contemporary Poetry
- 3— 3 Short Story

12+18 Required=30

Electives in Science

- 6— 6 Chemistry
- 6— 6 Physics
- 3— 3 Economic Biology
- 4— 3 Advanced Biology
- 3— 3 Descriptive Astronomy
- 3— 3 Teaching of Science in Junior High School
- 3— 3 Physiography

27+6 Required=33

Electives in Geography

- 3— 3 Economic Geography
- 3— 3 Physiography
- 3— 3 Geography of European Countries
- 3— 3 Geographic Influences in American History

12+6 Required=18

Electives in Social Studies

- 3— 3 Teaching of Social Studies
- 3— 3 Early European History
- 3— 3 Modern European History
- 3— 3 Modern European History
- 3— 3 American History to 1865
- 3— 3 American History since 1865

15+15 Required=30

Electives in Mathematics

- 12—12 Mathematical Analysis (A practical two-year course in Algebra, Trigonometry, Analytical Geometry, the Differential, an Integral Calculus.)
- 3— 3 Teaching of Junior High School Mathematics
- 3— 3 Teaching of Algebra and Plane Geometry

18—18, and none required,=18

Foreign Languages

- 15—15 in French or Latin or German
After two years High School French or three years High School Latin
- 3— 3 Teaching of Languages

18—18, and none required,=18

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

**PREREQUISITES FOR THE ELECTION OF FIELDS IN THE
JUNIOR HIGH SCHOOL CURRICULUM**

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.
2. To elect Social Studies, a student must present two high school units in social studies.
3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.
4. To elect French, a student must present two high school units in French.
5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any High School the subjects in which he has 18 semester hours of credit.

MUSIC DEPARTMENT

CONSERVATORY OF MUSIC

INTRODUCTORY

The instruction in this department is given by teachers who are artists of very superior ability and attainment. The work is founded upon the plan of the best conservatories of music and makes possible to the student at a most moderate fee opportunities which are offered only by schools of the highest order. It is the aim of the department to fit its graduates for efficient teaching or for public appearance.

PIANO

The course in Piano covers four years. It requires one lesson a week and three practice periods a day through the first and second years, and two lessons a week and three practice periods a day through the third and fourth years. Either Voice or Orchestral Instrument should be studied, one lesson a week through the last two years of this course. One year of piano should precede, or be taken in connection with, all the other courses. The course includes studies by Czerny, Loeschorn, Kuhlau, Bach's Two and Three Inventions, and Well Tempered Clavichord; sonatas of Mozart, Haydn and Beethoven and the works of Mendelssohn, Schumann, Chopin, Greig, Litz, Rubenstein, Dvorak, etc.

VOICE

Three years are required to complete the course in Voice. Special attention is given to tone production, voice placing and breathing, enunciation, phrasing, blending of registers, and the technical exercise of Bonoldi, Lutgen, Panofki, Lamperti, etc. English, Italian and German songs are taught and a suitable repertoire is selected and given to each student.

VIOLIN

The course in Violin covers four years' work. It comprises studies by Hohmann, Dancla, Schubert, Henning, Kayser, DeBeriot, Kreutzer, Dont, Ries, Alard, Baillot, Sevic, Kross, Schradieck, Leonard, Compagnoli, Fiorillo, Rode, etc.; sonatas by Mozart, Bach, Handel, Greig and Beethoven and solos by the masters.

VIOLINCELLO

An adequate course is offered for those who desire to study the Violincello. Work is also offered in Mandolin, Guitar, and Banjo.

ORGAN

This course is open to any who have completed two years of piano. Its object is to prepare students for church positions, as well as to fit them for recital work and to become teachers of Organ. The works of the best composers for the organ are studied, considerable time being devoted to the study of Bach during the second year of the course. The school has an excellent three manual organ, built by the Austin Organ Company, of Hartford.

SYMPHONY ORCHESTRA

A Symphony Orchestra averaging fifty members, composed of students of the school, is maintained, and holds two rehearsals each week, giving opportunity to become familiar with the best forms of orchestral literature. The orchestra gives frequent concerts.

SCHOOL BAND

A well-equipped band is one of the attractions in the Music Course.

MUSIC SUPERVISORS' COURSE

(B. S. in Music)

Entrance Requirements

The possession of an acceptable singing voice and of a fairly quick sense of tone and rhythm.

Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility.

Ability to play the piano or some orchestral instrument representing two years study.

A general academic education, representing a four year high school course or its equivalent, including the ability to speak, write and spell the English language acceptably.

Expenses

The expenses are fully listed elsewhere in this catalog.

The outline of the curriculum follows:

THE MANSFIELD NORMAL QUARTERLY

FIRST SEMESTER

Elementary Theory	3	3
Sight Reading (1)	5	2½
Dictation (1) (Ear Training)	5	2½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Educational Biology	3	3
English (1)	3	3
Physical Education (1)	3	1
	26	17

SECOND SEMESTER

Harmony and Melody (1)	3	3
Sight Reading (2)	3	1½
Dictation (2) (Ear Training)	3	1½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Introduction to Teaching	3	3
English (2)	3	3
Physical Education (2)	3	1
Oral Expression	2	2
	24	17

THIRD SEMESTER

Harmony and Melody (3)	3	3
Sight Reading (3)	3	1½
Dictation (3)	3	1½
Violin Class (1)	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Psychology and Child Study	3	3
Elective	3	3
Physical Education (3)	3	1
	24	17

FOURTH SEMESTER

Harmony and Melody (3)	3	3
Sight Reading (4)	3	1½
Dictation (3) (Harmonic)	3	1½
Violin Class (2)	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Educational Psychology	3	3
Elective	3	3
Physical Education (4)	3	1
	24	17

THE MANSFIELD NORMAL QUARTERLY

FIFTH SEMESTER

History of Music and Appreciation (1)	3	3
Child Voice and Rote Songs with materials and methods for grades 1, 2, 3, ...	3	3
Harmony (4) (Keyboard)	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
History of Education	3	3
Elective	3	3
	19	17

SIXTH SEMESTER

History of Music and Appreciation (2)	3	3
Materials and Methods, Grades 4, 5, 6	3	3
Harmony (5) (Musical Form and Analysis)	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Educational Sociology	3	3
Elective	3	3
	19	17

SEVENTH SEMESTER

Harmony (6) (Composition)	3	3
Games, Pageantry and Folk Dancing	3	3
Orchestral and Choral Conducting	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Principles of Education	3	3
Elective	3	3
	19	17

EIGHTH SEMESTER

Materials and Methods Jr. and Sr. High School....	3	3
Community Music	1	1
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	2	1
Student Teaching	13	10
Technique of Teaching	2	2
	21	17

N. B.—The fifteen hours of elective work must be chosen from one field.

The graduate may teach this subject, as well as music, in any public school, including high schools.

DESCRIPTION OF COURSES IN THE MUSIC CURRICULUM

Elementary Theory. 3 hours per week, 3 S. H. Credit

This course is designed to build a foundation for further music study through a working knowledge of the fundamentals of music notation, tonal and rhythmic, the major, minor and chromatic scales, rhythmic problems, transpositions, intervals, triads, and musical terminology. The written work is accompanied by constant practice in hearing, singing, and keyboard work.

SIGHT READING COURSES

The work in the sight reading courses begins with the most elementary phases of the study and use of notation. Completion of the courses requires ability to read, think, and execute difficult passages in any key or clef with ease and fluency. Interpretation is stressed.

Sight Reading (1). 5 hours per week, 2½ S. H. Credit:

Sight Reading (1) covers the work equivalent to the first four years of public school music.

Sight Reading (2). 3 hours per week, 1½ S. H. Credit:

Sight Reading (2) completes the work of the intermediate grades and the first two years of the Junior High School.

Sight Reading (3). 3 hours per week, 1½ S. H. Credit:

A continuation with exercises and songs of increasing difficulty both tonal and rhythmic. Emphasis on reading from any clef. Study and application of additional tempo, dynamic and interpretative markings.

Sight Reading (4). 3 hours per week, 1½ S. H. Credit:

Sight Reading (4) is devoted to practice. Speed and accuracy is demanded. New material is constantly used, resulting in an extensive survey of song material.

DICTATION (EAR TRAINING)

These courses are designed to develop the student's ability to think tonal relationships and sense rhythm.

Dictation (1) (Ear Training). 5 hours per week, 2½ S. H. Credit:

A study of tone and rhythm planned so that the student gains power to recognize, visualize, sing and write melodic phrases in all keys. This course covers the ear training necessary for the first six grades of the public schools.

Dictation (2) (Ear Training). 3 hours per week, 1½ S. H. Credit:

A continuation of the study of tone and rhythm, covering the work of the seventh and eighth grades in the public schools. A considerable

portion of the time is devoted to the development of the power to hear and write two parts played simultaneously.

Dictation (3). 3 hours per week, 1½ S. H. Credit:

A study of the more difficult tonal problems and complicated rhythms. This course completes the study of melodic dictation, giving special emphasis to the development of musical memory and the resulting ability to write comparatively long melodic phrases after one hearing.

Dictation (4) (Harmonic). 3 hours per week, 1½ S. H. Credit:

Designed to develop increasing ability to recognize and write chord progressions, utilizing the various harmonies as they are successively acquired.

HARMONY COURSES

The purpose of the courses in harmony is that through a more intelligent understanding and handling of the materials of music there may be developed in the student a deeper understanding, appreciation, and enjoyment of what is good and beautiful in the work of others, and a measure of creative ability on his own part.

The written work throughout the course is accompanied by harmonic dictation, analysis and practice at the keyboard, and from the outset gives play to the creative impulse of the student.

Harmony and Melody (1). 3 hours per week, 3 S. H. Credit:

Harmony (1) covers harmonization in four voices over a given bass, the inversion of triads, the construction of melodies over accompaniments, the avoidance of parallel fifths and octaves, the dominant seventh chord in fundamental position and inversion with its resolution, serial modulations, directly related keys, the harmonization of given melodies.

Harmony and Melody (2). 3 hours per week, 3 S. H. Credit:

Harmony (2) includes the use of the 6-4 chord, the abbreviated dominant seventh chord, secondary chords of the subdominant, the dominant of the dominant, rules for melodic modulations, the use of suspensions and retardations, passing notes of various species, the working out of a continuous motus from a given germ set with embellishments.

Harmony and Melody (3). 3 hours per week, 3 S. H. Credit:

Harmony (3) treats of auxiliaries of various species, changing notes, anticipation, the dominant ninth and abbreviated dominant ninth chord as applied to the harmonization of melodies and to modulations, imitation, modulation to indirectly related and to foreign keys.

Harmony (4). (Keyboard). 3 hours per week, 3 S. H. Credit:

The object of this course is to prepare for greater efficiency as a supervisor or teacher of music through increased understanding and facility in the use of the piano and to correlate it with the work in harmony.

It includes the harmonization at the keyboard of familiar folk songs and of melodies familiar and unfamiliar, of the rote song type, utilizing the various harmonies at the disposal of the class; and in the reading at sight of music of moderate difficulty, with emphasis upon the playing of accompaniments, and with some experience in reading from the vocal score and in transposition.

Harmony (5) (Musical Form and Analysis). 3 hours per week, 3 S. H. Credit:

This course includes a study of the figure and motive, the phrase, cadences, period forms, two part and three part song forms, rondo forms, the sonatine form, the sonata allegro form. The work is accompanied by constant analysis and by original composition in the smaller forms.

Harmony (6) (Composition). 3 hours per week, 3 S. H. Credit:

The work includes secondary chords of the tonic and dominant, altered chords, additional embellishments. Original composition is continued in various vocal and instrumental styles.

Child Voice and Rote Songs with Materials and Methods for Grades 1, 2, 3. 3 hours per week, 3 S. H. Credit:

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of monotones; acquaintance with the best collections of rote songs and practice in choosing, memorizing, singing and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretative movements; beginnings of directed music appreciation; foundation studies for later technical developments.

Materials and Methods for Grades 4, 5, 6. 3 hours per week, 3. S. H. Credit:

A study of the child's singing voice in the intermediate grades; special attention to the formal or technical work of these grades, with an evaluation of important texts and recent approaches. Preparation of lesson plans, making of outlines and observation is required. Music appreciation is continued.

Materials and Methods, Junior and Senior High School. 3 hours per week, 3 S. H. Credit:

The Junior and Senior High School problems are treated separately through an analysis of the specific problems, year by year or in special groups. Attention is given to materials and methods relative to the

elementary theory, music appreciation, and class instruction in band organization and directing of choruses, glee clubs, orchestra, band, and orchestral instruments. Study in the testing and care of the adolescent voice.

Orchestral and Choral Conducting. 3 hours per week, 3 S. H. Credit:

Principles of conducting; study of methods of conductors, adaptation of methods to school situations, a study of the technique of the baton with daily practice, score readings, making of programs. Selection of suitable materials for various school groups. Readings and reports.

Community Music. 1 hour per week, 1 S. H. Credit:

A discussion of the purpose of community music; of the ideas and forces underlying the movement; of the lines of work included, of the qualifications necessary for success as a director of community movements; of the relations of the supervisor to the community; and of the organization and practical details of handling the various musical activities involved.

VIOLIN CLASSES

The aim for this work is to teach methods by which class instruction on the violin is carried on in the public schools.

Violin Class (1). 2 hours per week, 2 S. H. Credit:

Class discipline, instruction in tuning instruments, and acquainting the student with the principles and possibilities of violin playing, such as:

- a. Technique of the bow.
- b. Left hand technique.

Violin Class (2). 2 hours per week, 2 S. H. Credit:

A continuation of the above with ensemble work, materials which can be used for class instruction, and Practice Teaching.

THE HISTORY OF MUSIC AND APPRECIATION

The purpose is to illuminate the entire course of study through a study of the development of the art of music from primitive beginnings to the present time. To this end the work is illustrated throughout, and includes a discussion of current musical developments.

History of Music and Appreciation (1). 3 hours per week, 3 S. H. Credit:

The first developments are treated briefly and special emphasis laid on the work of the contrapuntal schools, the development of the harmonic idea in composition, and the rise of the opera and oratorio.

History of Music and appreciation (2). 3 hours per week, 3 S. H. Credit:

Emphasis is placed on the growth of musical movements and forms, and on the lives, works and influence of the great composers.

Games, Pageantry, and Folk Dancing. 3 hours per week, 3 S. H. Credit:

This course considers the utilization of music in connection with games, with pageants, and with folk dancing. This utilization is two fold—viz; applying music to existing games, pageants, and dances, and developing games, pageants and dances suitable to existing music. The entire work centers about effective school procedures.

Voice, Piano, Organ, Chorus, Orchestral and Band Instruments. 4 hours per week, 2 S. H. Credit:

The work in the foregoing fields will be organized from the standpoint of the development of musicianship in the individual student. The work continues through eight semesters and assures a well-rounded and many sided acquaintance with various musical techniques.

HOME ECONOMICS DEPARTMENT

(B. S. in Home Economics)

The requirements for admission are graduation from a four year high school, or the equivalent. Students who enter in the fall of 1927 should offer both high school Chemistry and Physics preparatory to taking this course. In the fall of 1928, this will be an absolute requirement for admission.

The expenses are the same as in the regular normal course, which are listed elsewhere in the catalog.

Graduates in this course are eligible to all types of Home Economics positions, including the Smith-Hughes Vocational schools. A graduate may also teach English.

FIRST SEMESTER

Principles of Design (1)	4	3
Clothing (1)	9	5
Physiology and Hygiene (Bio. 1)	2	2
English (1)	3	3
Educational Biology	3	3
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Bacteriology (Bio. 2)	5	1½
Chemistry (Gen.)	4	3
Principles of Design (2)	3	2
Foods (1)	7	3½
Practical Housekeeping (Household Science)	4	2
English (2)	3	3
Physical Education (2)	3	1
	29	17

THIRD SEMESTER

Organic Chemistry	4	3
Applied Design	3	2
Foods (2)	5	3
Clothing (2)	6	3
English (3)	2	2
Introduction to Teaching	3	3
Physical Education (3)	3	1
	26	17

FOURTH SEMESTER

Household Chemistry	5	3
Applied Design	3	3
Home Nursing	2	2
Clothing (3)	6	3
English (9)	2	2
Psychology and Child Study	3	3
Physical Education (4)	3	1
	24	17

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FIFTH SEMESTER

Household Physics	5	3
Nutrition and Dietetics	6	3
Costuming (Millinery)	4	2
English (11)	3	3
Educational Psychology	3	3
Social Studies (9)	3	3
	24	17

SIXTH SEMESTER

Child Care and Training	3	3
The School Lunch	6	3
The Family in its Social Aspects	2	2
Economics	3	3
Problems in American Government	3	3
English (12)	3	3
	20	17

SEVENTH SEMESTER

Household Management (Planning and Furnishing)	3	3
Practice House	6	3
Special Methods	3	3
Practice Teaching and Observation	5	5
English (15)	3	3
	20	17

EIGHTH SEMESTER

Clothing (4)	6	3
Sociology	3	3
Practice Teaching	5	5
Elective	3	3
Principles of Education	3	3
	20	17

SUMMER PROJECTS IN THE HOME ECONOMICS CURRICULUM

At least one summer project is required. Two projects will be required of any student whose need demands them.

A project carried at the end of the sophomore year is planned so that the student may have an opportunity to continue the work in her weakest subject. This project is planned with the subject matter teacher and checked by her.

A project coming at the end of the Junior year may tie up with the work in methods or in the practice house. If it is selected in methods this project may be planned with the methods teacher and checked by her; if it is selected in the practice house field it is planned with that instructor and checked by her.

DOMESTIC SCIENCE COTTAGE

A beautiful cottage on the campus is devoted exclusively to the work of the department. The young ladies live here with their instructors and learn practical home-making. This is a feature that adds greatly to the practical, as well as the theoretical, part of the course, and stimulates interest either for public school or social usage.

DESCRIPTION OF HOME ECONOMICS COURSES

FIRST SEMESTER

Clothing (1) (Garment Making and Textiles). 9 hours per week,
5 S. H. Credit:

This course includes elementary sewing, simple garment making including simple wash dresses, decorative finishes. Textiles are studied in connection with garment projects. Sewing processes, the uses and care of the sewing machine with its attachments, the use of commercial patterns and simple drafting are applied in the making of household articles, undergarments, blouses, skirts and dresses of wash materials.

Principles of Design (1) and (2). First Semester 4 hours per week,
3. S. H. Credit:

Second Semester 3 hours per week, 2 S. H. Credit:

Study of principles which underlie all design. The aim is to develop an understanding of and a taste for good design and color.

Phys. and Hygiene (Bio. 1). 2 hours per week, 2 S. H. Credit:

Biological principles as studied in the activities and functions of the human body. The digestive process in the inter-relationships of the various systems of organs of the nervous system, circulation, respiration, with cell action in metabolism.

SECOND SEMESTER

Bacteriology (Bio. 2). 5 hours per week, 3. S. H. Credit:

The course is designed to give a general knowledge of bacteria, yeasts and molds in their relation to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature and their relation to problems of food preparation and preservation and to health. The course includes microscopic study of the organisms, including both the pathogenic and non-pathogenic.

General Chemistry. 4 hours per week, 3 S. H. Credit:

Laws and theory of general chemistry; non-metallic elements and their compounds; metals; qualitative analysis.

Foods (1). 7 hours per week, 4 S. H. Credit:

A fundamental course in the application of scientific principles of food preparation. Lectures, recitations and laboratory work on composition, sources, methods of manufacture, selection, preparation and comparative nutritive and economic value of commonly used foods; planning and serving of simple meals on a family basis.

THE MANSFIELD NORMAL QUARTERLY

Practical Housekeeping. 4 hours per week, 2 S. H. Credit:

The course covers a study of the various types of service to be rendered in a household and the organization of the activities involved in the work of the home. The course includes practical work in the care of the house and laundering. It offers an opportunity for the students to come in contact with the practice house work of the seniors.

THIRD SEMESTER

Organic Chemistry. 4 hours per week, 3 S. H. Credit:

A study of the compounds of carbon, the compounds of the aliphatics and aromatic series.

Applied Design (Household). 3 hours per week, 2 S. H. Credit:

This course deals with the application of the principles of design and color in furnishing the home. It includes a study of historic and modern types of furniture and furnishing. Opportunity for studying the application of these principles is given in the furnishing of the cottage. A short unit in basketry is included.

Foods (2). 5 hours per week, 3 S. H. Credit:

This course gives the student practice in the more complicated processes of cookery, with wider use of food materials, flavoring and garnishes; experience in marketing, special emphasis on the planning and serving of menus suitable for breakfast, luncheons, dinners and special occasions.

Clothing (2) and (3) Dressmaking). First Semester 6 hours per week, 3 S. H. Credit:

Fourth Semester 6 hours per week, 3 S. H. Credit:

This course includes the use of silk and wool materials and the construction and finishes of tailored garments. Consideration is also given to the clothing budget, children's garments and to the selection, care, renovation and remodeling of clothing, and the making of dress forms.

FOURTH SEMESTER

Household Chemistry. 5 hours per week, 3 S. H. Credit:

A study of the composition of common food materials and methods of analysis applicable to foods; of fuels; of simple textile chemistry; of the chemistry of household cleansing materials and processes.

Applied Design (Costume). 3 hours per week, 3 S. H. Credit:

This course includes a study of historic types of costumes, present day fashions and the needs of the individual. It deals with principles of design and color in their application to costumes. Practice is given in drawing to record ideas and these principles are carried out in costuming in clothing classes.

Home Nursing. 2 hours per week, 2 S. H. Credit:

The aim of this course is to teach how to protect one's self and family from preventable diseases, to give intelligent care in minor illnesses and emergencies, and how to insure proper care in serious illnesses. Some practical work is given.

Clothing (3). (See Third Semester Clothing 2 and 3).

FIFTH SEMESTER

Household Physics. 5 hours per week, 3 S. H. Credit:

Principles of Physics as applied to household problems involved in heating, lighting, ventilation, and the selection of efficient devices. Various kinds of household equipment applying these principles are studied.

Nutrition and Dietetics. 6 hours per week, 4 S. H. Credit:

Course includes a study of the processes by which food becomes available to the body; the nutritive caloric value of foods; fundamental principles of human nutrition; essentials of an adequate diet; differences in food requirement of individuals; various physiological, economical and social factors governing the planning of dietaries; a study of infant and child feeding; special adaptation of diet in disease.

Costuming (Millinery). 4 hours per week, 2 S. H. Credit:

Selecting, designing and constructing of hats according to seasonal demands and individual wardrobe and economic needs. Instruction in making wire frames, pattern making, covering of frames, various forms of hat decorations, remodeling and renovation. Student provides materials subject to approval of the instructor.

SIXTH SEMESTER

Child Care and Training. 3 hours per week, 3 S. H. Credit:

A study of the child in his development as considered from the physical, psychological, social and recreational standpoints. The course will include practical laboratory experience in observing and caring for children.

The School Lunch. 6 hours per week, 3 S. H. Credit:

The organization, preparation and serving of a noon lunch to meet the needs of the individual school pupils. This is a problem which home economics teachers meet in some form in the public schools.

The Family in Its Social Aspect. 2 hours per week, 2 S. H. Credit:

The development of the family as an educational and social institution; the household as an economic unit; standards of living; the social and community responsibilities of the homemaker; the vocational life of girls and women outside the home in its relation to home life; the home economics movement, its development and influence upon the home and family life of today,

SEVENTH SEMESTER

Household Management. 3 hours per week, 3 S. H. Credit:

This course deals with methods involved in applying scientific and economic principles to the care of the house, its operation and the business of the household. Attention is given to budgets, household organization, division of time and labor and other features of home management.

Household Management. (Practice House Residence). 6 hours per week, 3 S. H. Credit:

Application of the foregoing principles are made in the practice House where small groups of students live for at least six weeks planning as well as doing all the work.

The Teaching of Home Economics. 3 hours per week, 3 S. H. Credit:

This course includes methods of teaching and observation of vocational home economics classes as well as of general home economics. Planning lessons and courses of study, presentation of lessons in foods, clothing and other home making activities are included.

Practice Teaching and Directed Observation. 5 hours per week, 5 S. H. Credit:

Case methods of studying recitations will be observed,—selecting lessons to illustrate certain principles of teaching and using these lessons as a basis for class discussion.

EIGHTH SEMESTER

Clothing (4). 6 hours per week, 3 S. H. Credit:

Advanced clothing selection and construction; textile study including textile legislation and special economic problems.

Practice Teaching. 5 hours per week, 5 S. H. Credit:

Supervised practice teaching in vocational and general home economics departments.

SUMMER SCHOOL

(In Session at Mansfield and Muncy Branch)

(For more detailed information request a copy of the Summer Session Bulletin.)

DATE—The summer school opens Monday, June 13, and closes Saturday, August 13. Students should plan to reach Mansfield not later than the evening train on Monday, June 13. Do not come before June 13. The summer session lasts nine weeks. This is probably the last year of the nine weeks summer session. Beginning with 1928 the summer session will probably be six weeks, with reduction in credits to be earned.

EXPENSES AND FEES—Tuition free if you are a four year high school graduate, or the equivalent; board, \$8.00 a week, \$72; enrollment fee, \$10, to be paid when room is reserved in the dormitory. Books must be purchased. They will probably cost from \$5.00 to \$10. Laundry fee, \$1.00 (girls only). Health fee, \$3. The full expense of the Summer Session must be paid on day of registration.

CREDIT SECURED AT SUMMER SESSION.—By action of the Normal School Principals no student will be allowed to secure more than twelve (12) semester hours credit in the summer session. As the summer session is nine weeks in length, or half a semester, students will not be enrolled for more than twenty-four hours of class-room work per week or its equivalent.

WHAT THE STUDENT NEEDS TO PROVIDE.—All rooms are completely furnished. Floors of hardwood. Students must provide napkins, towels, pillow-slips, sheets for single beds, and sufficient blankets or comfortables. The school does not provide any bed covers. Mansfield is in the hills and the nights are cool. Two blankets are not too many. Every student must have a laundry bag, with name clearly written in indelible ink on it. Clothes need not be marked, as that will be done in the laundry. **IMPORTANT**.—On the day you enter, bring in your hand bag or suit case two sheets and a blanket. You need these the first night, as your trunk may be delayed. Or, if you prefer, send two sheets for a single bed and a pair of blankets by insured parcel post, addressed to yourself, in care of the Normal School, Mansfield, Pa., and we will place this package in the room assigned to you. Do this a week before the opening of the summer session.

STUDENTS INTERESTED—Four classes of students will be cared for at the summer session.

(1). Students who wish to earn at least eight semester hours of work during the summer in order to teach in the fall on a Partial Elementary Certificate. Students in this class who wish to continue teaching during the next three years on credit secured at summer sessions must finish the following twenty-one semester hours of work in three years, not more than 12 semester hours of which can be made in a summer session.

The courses in Art, Music and Health must be taken at least one each year, or until all three are completed. The school efficiency course must be included in the first summer's work. Arrangements of the other courses may be made by the candidate and the principal of the Normal School. The entire twenty-one credits may be completed in two summers, if desired, but must be completed within three.

Subject	Semester Hours
Art	3
Music	3
Health	3
School Efficiency or Technique of Teaching.....	3
Introduction to Teaching	3
Child Psychology	3

and one of the following: Teaching of,—Reading, Social Studies, Geography, English or Mathematics, each 3 semester hours.

(2). Normal graduates who wish additional courses toward a degree or who wish further specialization in some specific field of study. Such students will be able to secure from the regular Normal courses twenty-four hours of work adapted to their needs.

(3). Teachers who have started but who have not completed the work for the permanent certificate. For such students regular professional courses will be offered to satisfy the new rules adopted by the Council of Education. Four semester hours of general professional work will be required for each subject still to be completed on the general professional list.

The requirements for the permanent certificate will also include courses in Health, Music and Art, carrying three semester hours credit and reciting six hours a week during summer school.

(4). Normal School students and teachers in service who wish to secure credits toward Normal School graduation or its equivalent.

Any of the studies of the regular Normal Courses will be offered at the summer session where at least 10 students request the same.

OF SPECIAL INTEREST

Education means more than that which is received from textbooks or imparted in the class room. There are certain cultural elements which will be found in every wisely educated person—elements that cannot easily be described, but the absence of which in anyone makes him a marked person.

ETIQUETTE—Great care is taken in this school to supply these features of true education. Specific addresses are given from time to time, by the Deans of the faculty, upon the various phases of "good form." These teachings are insisted upon in the lives of members of the school.

SOCIAL LIFE—As this is a co-educational institution, frequent occasions are made for the natural and proper association of the sexes—always under the chaperonage of members of the faculty.

The Normal emphasizes simplicity in dress. Elaborate day and evening clothes should not be provided. Students are urged to dress as becomes teachers—prospective leaders of boys and girls.

Several organizations add to these cultural elements in the student's life. These are re-enforced by many literary, musical and scientific gatherings to which pupils are urged to give their time and effort.

LITERARY SOCIETIES—Two flourishing literary societies are maintained by the students. Every one is encouraged to become a member, and to take an active part in the meetings.

LIBRARY—As an adjunct to all this, and also an essential aid to class work, the school is supplied with a superior circulating and reference library, selected by the librarian and the teachers of the several departments. More than a thousand volumes are added yearly, and it is catalogued after the most modern and approved plan. It is housed in a commodious and well-lighted room, and in the library is to be found a list of the leading magazines and the daily and weekly papers. The library is also open of evenings.

LIBRARY STUDY—All students are required to take a course in library work, thus fitting them the better to use and enjoy libraries and to direct the reading of their pupils. An especial phase of the work is the study of Juvenile Literature.

ENTERTAINMENT COURSE—We maintain a superior course of lectures and entertainments each year. These lectures are open to all students of the school, the enrollment fee paying for the course ticket.

ENVIRONMENT—But choice cultural elements cannot be wrought into one's habit of life unless his environment lends constant support to that end. Our pupils are brought to a dining-room unexcelled by any school, whether we consider the quality of what

is furnished or the attractiveness of the room in which it is enjoyed; the rooms of our students are the most commodious and the best furnished to be found in any school of our class; while the corridors and public rooms are adorned with statuary and pictures which reflect the choicest that art has yet produced.

RELIGIOUS AIDS—The religious element in our natures receives here the attention which its importance merits. Without a touch of sectarianism, but with constant regard for those of all faiths, the very life of the school is made to reveal the spirit of true religion. Bible study, stated meetings for devotion, missionary study, and religious addresses—all under the auspices of the Y. M. C. A. and Y. W. C. A.,—although purely voluntary, are always encouraged, and are largely attended. Sunday morning church attendance is advised, as is also the six o'clock vesper service.

ATHLETICS—Athletics comes in also for its due share of attention. A committee of Trustees and Teachers controls this phase of the school's activities.

The games of Football, Basketball, Baseball, and Tennis are open to all members of the school.

HEALTH EDUCATION—Aside from the above named sports of the school, especial attention is given to Health Education. This is for the health, strength and grace of the individual, as well as for its value to him as a teacher. In this work pupils are required to wear clothing suitable for such exercises—divided skirt and loose blouse for the ladies; a negligee shirt for men, and rubber-soled shoes for all. Students are advised not to get suits until they reach Mansfield, so that all may follow an approved pattern. They can be purchased here at very slight cost. All regular students of the school, regardless of the course they are pursuing, are required to take work in the gymnasium, unless they are physically incapacitated, in which case they are excused upon presentation of a physician's certificate.

A graduate dietitian, of wide experience, has entire charge of the kitchen and dining room, planning all meals and supervising the cooking of the same. She is also the instructor in nutrition. It is just as important to be well fed as to be well dressed and well educated.

A State Hospital is located at Blossburg, nine miles from Mansfield, on the macadam road, and on the Erie Railroad, where serious operations or diseases receive immediate attention at low cost, by special arrangement between the Normal and the Hospital.

RESIDENT PHYSICIAN—A resident physician is now on the staff. He gives instruction in Health Education and has charge of the health of the students and faculty who board in the dormitories.

HOSPITAL—The school provides a hospital, with a resident nurse. No charge is made for the services rendered by the nurse, but in case of contagious or prolonged disease, parents must provide a special nurse. Every precaution is taken to insure the health of the pupils.

STUDENTS' ROOMS—The educational influence of our students' rooms is not overlooked. They are commodious and are tastefully decorated and furnished. Two students are expected to occupy a room.

Ladies' rooms are furnished with carpet, rockers, straight chairs, tables, bed-room set complete, pillows, and mirror on dressing case.

Gentlemen's rooms are furnished with arm chairs, straight chairs, tables, wash-stand, dressing case with mirror, bed, and pillows.

All rooms are heated by steam and lighted by electricity.

Students furnish napkins, towels, pillow-slips, sheets and comfortables or blankets.

BAGGAGE—The school will pay for the transfer of the student's baggage when the student enters during the first two days of the school year. The school, however, will not pay for the transfer of baggage at other times.

HONORS—Nominations for public honors made by any organization of the school, must be submitted to the faculty for approval before the person can be elected.

Each class is divided into three groups, viz: Honor, Credit, Graduation.

The Honor group comprises those whose average, for the year the honor is given, is 90 per cent. or over; the Credit group, those whose average is from 85 per cent. to 90 per cent. Average for graduation is 75 per cent.

Announcement of the standing of the first two groups in each class will be at Commencement.

FREE SERVICE TO SCHOOL BOARD AND TEACHERS—School Boards and Superintendents desiring the services of good teachers are requested to make early application to the Principal of the Normal School. Students will be recommended entirely upon the record which they have maintained while at this school, or through personal knowledge. Graduates of Mansfield Normal School are asked to keep in touch with the Principal of the Normal School in order that they might be recommended for better positions demanding experience. A Teachers' Bureau, no commission charged, is maintained for the benefit of our graduates.

STUDENT LOAN FUND—A fund of about \$20,000 has been established largely by Alumni to aid worthy students. Although this sum seems large, nevertheless it is really very small when attempt is made to distribute it to the worthy cases that are presented. For that reason it is necessary to establish provisions that will most nearly fit the conditions of the school and of the student who desires to complete his course here. Reasonable amounts may be borrowed to be paid back after the student graduates. The provisions are:

1. Not available during summer sessions.
2. Available only during last two years of attendance at Mansfield. If student is in a two year course, he is eligible; if in a three year course, not eligible until his middle year; if in a four year course, not eligible until his Junior (next to last) year.
3. Not more than \$100 a year to a student.
4. Note for the amount to be signed by the applicant, and a responsible person with property.
5. No interest charged until one full year following graduation. Interest at the rate of 5 per cent charged at the beginning of second year following graduation, and 6 per cent thereafter. The entire amount must be paid within two years following graduation, and should be paid during the first year in installments from \$10 to \$20 a month.
6. The amount borrowed in any one year cannot be applied all at once on entering, but in equal quarterly installments, as the bills from the school fall due. A student borrowing \$100 may use \$25 on entering; \$25 at the middle of the semester; \$25 at the beginning of the second semester; and \$25 at the middle of the second semester. He cannot have more than \$25 in advance of his needs. If he asks for \$100, and does not need the full amount, he does not have to borrow more than he needs.
7. Application to the Principal for the amount desired should be made before September 1. He will inform you if money is available, and will issue you a statement which you will present to the Bursar on entering.

STUDENT GOVERNMENT—In the Fall of 1917, the young ladies of the Normal, feeling the responsibilities of school life, and regarding themselves as prospective leaders of boys and girls, requested permission to relieve the hall teachers of their duties, and to assume some of the responsibilities for order in the girls' dormitory. This was granted, with the result that Study Hour has never been so satisfactory as at present. The simple regulations, self-

imposed, make and appeal to those who want to do right of their own accord. This same plan has since been adopted by the young men.

THE TRAINING SCHOOL—The opportunities offered the student teachers in the Training School are unexcelled by any Normal. Although Mansfield is a small borough of 2,000 inhabitants, yet the surrounding community, as a whole, is fairly populous for school purposes and progress. Many rural schools dotted the hill sides, but a few years ago, all of these, for miles around, were consolidated with our Training School. These, combined with the borough pupils—all borough pupils up to and including grade IX are in our Training School—give us a public school system of 600 pupils, organized in grades and a Junior High School. The Training School faculty and all equipment and supplies are selected by the Normal School authorities. The Normal Seniors teach and observe under real school conditions—20 to 35 pupils to a room, with the best of training teachers to supervise and direct. All plans and problems are carefully considered before the student teachers take charge of the school rooms.

Additional training school facilities are obtained in Wellsboro public schools. Home Economics seniors also have practice assignments in the vocational schools of Towanda, New Albany, Trucksville and other centers.

BUILDINGS AND GROUNDS

The Normal School buildings present a noble and imposing aspect. The school grounds have an area of fifty acres. The lawns about the buildings are beautifully laid and covered with a great variety of forest trees. The sports of the school are carried on in Smythe Park, a beautiful enclosure in Mansfield of about thirty acres, containing a ball field that is unexcelled, and with seating capacity for five thousand persons.

SOUTH HALL

This is a brick structure, one hundred fifty feet in length by fifty feet in width. In this building are the men's dormitories, the circulating library, reading room and reference library, recitation rooms, and the text-book library. The building, formerly the old seminary, was enlarged and remodeled in 1889. One hundred and fifty feet north of South Hall, stands the

NORTH HALL

This is one of the finest school buildings in the country. It is two hundred and seventy feet long by one hundred feet wide, and five stories high. It contains the Principal's office, dormitories for the women, reception rooms, Y. W. C. A. room, suite of rooms for the Art and Music Departments, an elegant dining room large enough to seat five hundred, passenger and freight elevators, kitchen, bakery, cold storage plant. The dormitories on each floor of both buildings are supplied with bath tubs, showers, and everything needed for health and comfort. All the buildings are heated by steam, lighted by electricity, and supplied with fire escapes of the best construction. Midway between the North and South buildings is

ALUMNI HALL

This is a brick building, fifty-four by one hundred seventeen feet, three stories high. It contains the recitation rooms, Junior High and a concert hall which occupies one entire story. In this hall is located one of the finest pipe organs to be found in this section of country, installed at a cost of \$15,000. This building was completed in 1886. In the rear of South Hall stands the

GYMNASIUM

This is a fine structure; it is a frame building seventy-five by one hundred thirty feet; it contains a large hall, fifty by one hundred feet, two spacious rooms used for dressing rooms, a room equipped with shower-baths and lockers, and one class room. The drill hall is well furnished with apparatus. This building was erected in 1888.

TRAINING SCHOOL

To the east of North Hall there stands a superior structure devoted to the Training School. The building is one hundred and twenty feet in length by seventy-two feet in width; two stories and a basement. It contains twelve regular class rooms, a commodious assembly hall, office and other rooms for the special help of retarded children. In the basement are separate play rooms for boys and girls, heating and ventilating appliances, etc. It is a fire-proof building erected of re-inforced concrete, with a brick facing. Connected with the Training School are play grounds and school gardens.

HOSPITAL

A hospital (brick building) completely isolated from the dormitories, is in full operation. It is furnished with every appliance for the sick, and it also contains the permanent apartments of the regular nurse. There is also a cottage on the campus, fully equipped, for contagious diseases.

PRINCIPAL'S RESIDENCE

A beautiful residence has been erected on the south campus, built of red brick of the colonial type of architecture. It is in complete harmony with the main buildings, and adds dignity to its surroundings.

Y. M. C. A.

A bungalow, ninety by thirty-five feet, has been built in the rear of the gymnasium, on the extreme south campus, known as "The Y," to be devoted exclusively to the religious and recreational activities of the boys. This is their own building, and contains reading room, rest room, and a large auditorium. The interior is as cozy as it is beautiful. A large fire-place is in one end of the building. Pennants, athletic trophies and pictures of school organizations create an atmosphere of activity and loyalty. A large porch, ten feet wide, runs almost the entire length of the building. The structure cost \$10,000. This building is under the supervision of a director. It is felt that the use of this, as planned, will be a powerful uplift among all the boys, as it is in no way sectarian. So far as we know, this is the only building of its kind at any of the schools, and is strictly in line with the purposes of this school to remain at the front in developing young men.

DOMESTIC SCIENCE COTTAGE

(See item under Domestic Science Course.)

SPECIAL LAUNDRY ROOMS

There is a special room where the girls may do any extra washing or ironing that they desire.

A special room has been prepared in the Gymnasium where boys may press their clothes. This, too, is equipped with electric irons.

SMALL BUILDINGS

Numerous smaller buildings, as barns, ice house, cold storage, pumping stations, etc., on the farm, add to the utility and convenience of the plant.

TENNIS COURTS

Seven large, well-kept tennis courts are maintained. These afford one of the most beneficial exercises for the boys and girls.

HEATING PLANT

The new central heating plant, located across the street from the Training School, has been completed. It is a brick structure, costing with equipment, about \$45,000.

GIRLS' CLUB HOUSE

The girls have a completely equipped club house for parties and entertainments.

JUNIOR HIGH SCHOOL

One of the finest Junior High Schools in the state is now being erected on the campus of the Normal School, as a part of the Training School system. It is expected to be ready for occupancy by the Fall of 1927.

EXPENSES IN REGULAR NORMAL COURSES AND IN HOME ECONOMICS

The regular school year is 36 weeks in length. A special summer session of nine weeks is operated.

The total expenses in the Regular Normal courses and in Home Economics are:

Board, including 12 pieces of laundry a week:	\$288
Enrollment fees	20
Laundry room fees for the regular year (girls)	2
Books bought (estimated)	20
Health fee	10

*Total \$340

A semester is 18 weeks. When a student enters he pays one-half of the board for the semester; \$10 enrollment fee; \$10 health fee (boarders only); \$1.00 laundry fee; and buys his books that are needed at that time. No books will be rented, but will be sold to the students a little above cost. Four weeks before the opening of school in September, every student who is enrolled will be sent a bulletin of necessary information, which tells him exactly what payments to make, and when, and gives the details of all matters that need to be attended to.

*Note 1. Laboratory fees are charged only to those students taking courses requiring laboratory work, and are based upon cost of material used.

EXPENSES IN THE MUSIC SUPERVISORS' COURSE

Each student in this course will pay a semester fee of \$70.00 which will entitle the student to three private lessons, thirty minutes each, per week. These will be given in voice, piano, violin, or other stringed instrument. Four practice periods each day are also included in this fee.

No student will be excused from voice lessons, but, upon examination satisfactory to the Director of Music, he may be excused from piano or stringed work, in which event he may be asked to take work on some other instrument.

In consideration of the reduced fee, no further reduction whatever will be made for lessons missed. In case of personal illness, the instructor will endeavor to make up the lessons, if convenient.

The full charges in the Music Supervisors' Course for the year are:

Board, fees, books (same as Regular Normal)	\$340
Required private lessons (two semesters)....	140
Total	\$480

No music school can offer you more advantages at so low cost.

EXPENSES FOR PRIVATE LESSONS IN MUSIC

These Music expenses are only for students who are not taking the Music Supervisors' Course, as such students are granted a special rate listed above.

Violin or other instruments, per lesson (one half hour) ..	\$1.25
Piano, per lesson (one half hour)	1.25
Voice, per lesson (one half hour)	1.25
Pipe Organ, per lesson (one half hour)	2.00
Rent of Piano:	
One period per day, per week	.25
More than one period per day, per week	.20
Rent of Pipe Organ:	
One period per day, per week	2.00

When a student is in private lessons less than a semester (18 weeks), the charge is \$.25 more for each lesson taken.

Regular Normal students taking class or group work in special Music Supervisors' Course will be charged as follows:

One hour course, per week	\$.50
Two hour course, per week	.75
Three hour course, per week	1.00

When the school time of the music teacher is assigned to individual tutoring, the rate is \$2.50 an hour, just as in private music lessons, and same must be arranged with the Director of Music and the office of the Bursar.

DEDUCTIONS

Students are charged more per day when in attendance only a part of the Semester, as the regular overhead charges continue. The regular board is \$8.00 a week, but \$1.35 a day if a student enters late or leaves before the close of the semester.

The enrollment fee and the health fee (boarders) are not deducted even though a student leaves during the term.

Students leaving before the end of the Semester must obtain written permission from the Principal, and full settlement of expenses incurred be made at the office. Otherwise, charges will be made for the entire Semester.

PAYMENTS

TO WHOM MADE—All checks should be drawn to the order of the State Normal School, and payment made to the Bursar.

BOARDING STUDENTS—All dormitory students on entering MUST make the following payments, check or money order preferred, made out to Mansfield State Normal: Board for 9 weeks ($\frac{1}{2}$ of a semester), \$72; books must be purchased. The cost will be around \$15. Enrollment fee for a semester (one half year), \$10; deposit on key to room, \$1.00; laundry fee (girls) \$2; health fee (boarders) \$10.00. Students must show card of admission to teachers to enter classes, and this card cannot be obtained until the amount mentioned above is paid. The remainder of the first semester's account is due about the middle of November. A student may pay for the entire semester ($\frac{1}{2}$ year) when he enters. The small charges made in the laboratory will be paid at the end of the term, as we are unable to tell how much material each student will use. The boarding rate includes 12 pieces of laundry a week.

Students will be compelled to leave school who get in arrears for their board bill, unless satisfactory arrangements have been made with the Principal.

Students from out of town must board in the Normal School dormitories unless they have previously received special permission from the Principal.

DAY STUDENTS

(a). Students who do not live in the dormitory nor eat in the dining room pay the enrollment fee and buy their books, on the opening day of school.

(b). Students who do not live in the dormitory, but do eat in the dining room pay, on entering, for nine weeks in advance, at the rate of \$5.00 a week, when in for a full semester. If less than a full semester, at the rate of \$5.50 a week.

All other accounts of day students are to be paid at their boarding places.

A charge of \$1.00 a semester will be made for the use of a locker in the day students room. This must be paid in advance. Day students are not compelled to have locker, but will find that one of the steel lockers furnished by the school affords safety and convenience.

BOOKS—Must be purchased.

GRADUATION AND CREDITS—Members of the Senior Class will not be graduated unless they have paid all their bills, neither will members of the lower classes receive standing for the year unless all accounts have been settled. It is essential to educational and moral development that students shall recognize the necessity for prompt discharge of indebtedness.

ABSENCES

1. For each unexcused absence from recitation or other class exercise the student will be marked zero in the work missed.

2. Excused absences must be made up to the satisfaction of the instructor.

3. Any student for any reason absent from more than ten per cent of the scheduled exercises in any course during a semester will be refused credit for the course.

4. For all make up work involving special examination and a change in semester grades as recorded in the Dean's office, a fee of one dollar (\$1.00) for each hour of credit must be paid to the Bursar before the credit can be granted.

5. No excuses will be granted for absences before and after a week-end trip or a school vacation.

6. Students must make immediate application for excuses and present them if possible at the next meeting of the class after the absence occurs.

7. All excuses for absence from class are granted by the Dean of Instruction at his office on the form provided for that purpose.

8. For all make up work involving private lessons by the instructor, the student will pay the Bursar one dollar (\$1.00) for each half hour private lesson.

9. The co-operation of parents is requested in securing regular attendance on the part of pupils.

FOR PROSPECTIVE STUDENTS

Kindly answer the following questions, and mail this form to the Principal. It will aid in finding a room-mate for you and in attending to other important matters.

1. Name
First name Middle name Last name
2. Home Address
3. Of what approved four year high school are you (or will be) a Graduate?
4. Your age.....; height.....; weight.....; race.....;
5. When do you expect to enter?.....
Church preference.....
6. Do you want a room reserved in the dormitories?
7. If we cannot accommodate you, shall we assign you to one of the cottages under our control?..... In this case, do you wish room and board in same cottage?..... Or, room in cottage and table board in Normal dining room?.... (In all of above cases, the full boarding rate is the same.)
8. Or, have you made your own rooming and boarding arrangements?..... At what place?.....
9. Have you enclosed, with this form, your check for \$10 (enrollment fee)?...../This is absolutely necessary in every case, except for those who have made their own arrangements in the village. This check assures us that you intend to enter Mansfield, and we will certainly provide for you as requested (if possible), or we will at least assure you of a satisfactory boarding arrangement that is under our control. Or we will return your check within a few days.
10. Are you willing to let us make the best arrangement possible for you?.....

You realize that we are very crowded, and a delay on your part may prevent you getting into either the dormitory or an approved place in the village. We will later notify you where you are assigned, as soon as we have completed the arrangements. You are not privileged to change that assignment without consent from the Principal's office. If you do you will forfeit your enrollment fee.

(Over)

11. What course do you expect to take? Regular Normal (two or four year course); Home Economics; Music Supervisors? (underscore)
12. Have you sent to the Normal School Principal for a high school credit form entitled "APPLICATION FOR ADMISSION," required by the Department of Public Instruction of all persons who now enter Normal Schools?..... This is for your complete high school credits.
13. If not, shall we send you this form?..... Students should return this form to the Principal before August 10, but if your high school principal is away, and you are unable to get your high school credits, be sure to bring it with you when you enter.
14. Write below the names of friends interested in attending Normal School, with their address. Indicate whether they are interested in regular or summer session.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

ROLL OF STUDENTS

REGULAR NORMAL

FIRST YEAR

Name	Town	County
Adams, Constance	271 Jordan St. Montoursville	Lycoming
Aiken, Dorothy	Tioga	Tioga
Allen, Stanley	426 Sanderson St., Throop	Lackawanna
Ames, Mary	Middlebury Center	Tioga
Bacon, Helena	Wellsboro	Tioga
Balcom, Lois	13 Schubert St., Binghamton, N.Y.	Broome
Barocco, Orlando	Elkland	Tioga
Baxter, Almon	Granville Summit	Bradford
Beach, Harry	Mansfield	Tioga
Beach, Helen	Mansfield	Tioga
Benson, Donald	Mansfield	Tioga
Betts, Goldine	Sayre	Bradford
Biesecker, Zida	Clark's Summit	Lackawanna
Bissell, Ida	Hiawatha	Wayne
Bliss, Ethel	2304 N. 4th St., Harrisburg	Dauphin
Bohlayer, Marjorie	Canton	Bradford
Bonham, Esther	Tunkhannock	Wyoming
Borchers, Pearl	913 Wheeler Ave., Scranton	Lacka.
Bosek, Ruth	Galeton	Potter
Bower, Leigh	120 S. Main St., Mansfield	Tioga
Bravo, Guy	Lawrenceville	Tioga
Brewer, Camilla	Coudersport	Potter
Brewer, Wesley	Blossburg	Tioga
Brigham, Edwin	Tioga	Tioga
Brown, James	Crooked Creek	Tioga
Brundage, Rachel	Genesee	Potter
Budash, Stephen	429 Sanderson Ave., Throop	Lacka.
Burak, Irene	505 Dunmore St., Throop	Lacka.
Burleigh, Harriett	Columbia Cross Roads	Bradford
Burleson, Melva	Port Allegany	McKean
Burrows, Doris	Vandling	Lackawanna
Calkins, Sarah	Painted Post, N. Y.	Steuben
Calverly, Rose	Ellsworth	Washington
Campbell, Louise	Troy	Bradford
Canfield, Louise	Mansfield	Tioga
Card, Gertrude	Roulette	Potter
Caton, Arletta	Lawrenceville	Tioga
Challenger, Catherine	Factoryville	Wyoming

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Charles, Annette	Olyphant	Lackawanna
Cimbal, Anthony	469 Ridge St., Glen Lyon	Luzerne
Clark, Florence	Columbia Cross Roads	Bradford
Cleave, Gertrude	R. D. 2, Factoryville	Wyoming
Coleman, Mildred	Uniondale	Susquehanna
Cooke, Grantley	Susquehanna	Susquehanna
Coop, Leona	R. D., Mansfield	Tioga
Corwin, Norma	Lawrenceville	Tioga
Cowles, Lucile	Orwell	Bradford
Crandal, Electra	R. D., Wyalusing	Bradford
Crayton, Flora	R. D. 1, Powell	Bradford
Crippen, Helen	Galeton	Potter
Cruikshank, Helen	35 W. Fourth St., Wyoming	Luzerne
Cullings, Gladys	New Milford	Susquehanna
Cummings, Lillian	Mansfield	Tioga
Decker, Pearl	Blossburg	Tioga
DeGross, Helen	824 N. Wilbur Ave., Sayre	Bradford
Dewey, Gertrude	Tioga	Tioga
Dodd, Kathryn	Ulysses	Potter
Doty, Marion	Tunkhannock	Wyoming
Doughton, Allan	Mansfield	Tioga
Dunbar, Helen	Canton	Bradford
Dunne, Helen	1 Fourth St., Towanda	Bradford
Durdon, Helen	Wyoming	Luzerne
Durrant, Daisy	Athens	Bradford
Dykens, Frances	Addison, N. Y.	Steuben
Edwards, Dorothy	Wellsboro	Tioga
Ellis, Florence	Towanda	Bradford
Every, Eva	Mansfield	Tioga
Felcovetz, Ethel	102 Main St., Taylor	Lackawanna
Felts, Helen	22 Birkett St., Carbondale	Lackawanna
Fletcher, Gladys	Herrick Center	Susquehanna
Forsyth, Margaret	213 W. Lockhart St., Sayre	Bradford
Francis, Ann	120 Union St., Taylor	Lackawanna
Franklin, Gladys	Roulette	Potter
Frawley, Joseph	Overton	Bradford
Gallagher, Arline	254 Madison St., Wilkes-Barre	Luzerne
Gallagher, Margaret	677 N. Franklin St., Wilkes-Barre	Luz.
Gee, Leora	Middlebury Center	Tioga
Gilbert, Clarence	221 West Ave., Elmira, N. Y.	Chemung
Gilchrist, Margaret	Lake Como	Wayne
Gillette, Allan	Ridgway	Elk
Gombar, Pauline	522 Sanderson Ave., Throop	Lackawanna

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Goodman, Margaret	Galeton	Potter
Gould, Blanche	Mansfield	Tioga
Gould, Lourinda	Mansfield	Tioga
Grant, Robert	Mansfield	Tioga
Gray, James	Arnot	Tioga
Greene, Dorothy	Millport	Chemung
Gregory, Lillian	White Haven	Luzerne
Griffith, Margaret	142 Short St., Edwardsville	Luzerne
Guckavan, Elizabeth	416 W. Oak St., Hazleton	Luzerne
Guiles, Helen	Millerton	Tioga
Hackett, Elmo	Wellsboro	Tioga
Hager, Theodore	Mansfield	Tioga
Halstead, Kenneth	Factoryville	Wyoming
Haman, James	New Albany	Bradford
Harbst, Nellie	R. 1, Lewistown	Mifflin
Hartsock, Zierda	Blossburg	Tioga
Haskins, Mable	Coudersport	Potter
Haynes, Ned B.	Nelson	Tioga
Hegmann, Genevieve	Westfield	Tioga
Heinz, Mildred	800 George St., Throop	Lackawanna
Herrington, Emma	Lawrenceville	Tioga
Hibbard, Edith	207 N. Lehigh Ave., Sayre	Bradford
Higley, Lewis	Bradford	McKean
Hills, Lucille	Port Allegany	McKean
Hiltbold, Laura	35 Nichols St., Wellsboro	Tioga
Homet, C. Emerson	Wyalusing	Bradford
Horton, M. Louise	510 Lockhart St., Sayre	Bradford
Howard, Inez	R. 1, Harrison Valley	Potter
Hubbard, Lawrence	Mansfield	Tioga
Huntington, E. P.	Coudersport	Potter
Hurley, Eulalia	Canton	Bradford
Ingalls, Clara	Covington	Tioga
Jackson, Carlton	Corning, N. Y.	Steuben
Jackson, Lillain	Mainesburg	Tioga
Jeffrey, Dorothy	2025 Wayne Ave., Scranton	Lacka.
Jones, Harriett L.	Tioga	Tioga
Jones, Jeannette Janice	Tioga	Tioga
Jones, Jeannette Muriel	68 Nesbit St., Plymouth	Luzerne
Jones, Rachael R.	22 E. Shawnee Ave., Plymouth	Luzerne
Jordan, N. Lucille	Bolivar, N. Y.	Allegany
Jupenlaz, Matilda D.	Mansfield	Tioga
Kachala, Joseph	458 Main St., Glen Lyon	Luzerne
Kazmark, Helen	Blossburg	Tioga

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Keeler, Margaret	Milan	Bradford
Kelder, Karl	New Albany	Bradford
Kelly, Florence	45 Pringle St., Kingston	Luzerne
Kendall, Elwood	Granville Summit	Bradford
Kingsley, Marian	E. Smithfield	Bradford
Knox, Rachael	Coudersport	Potter
Kocher, Jean	440 Oliver St., Williamsport	Lycoming
Law, Jean	43 Hillside Ave., Edwardsville	Luzerne
Lent, Leslie	Mansfield	Tioga
Leonard, Doretta	122 Spring St., Wilkes-Barre	Luzerne
Lockwood, Clare	Mansfield	Tioga
Locey, Marian	Wellsboro	Tioga
Loveless, Helen	Tioga	Tioga
Lundquist, Ruth	Wellsboro	Tioga
Lutes, Ruth	Tunkhannock	Wyoming
McAuliff, Alice	235 Popular St., Towanda	Bradford
McDonald, Irene	LeRaysville	Bradford
McHale, Agnes	31 Third Ave., Kingston	Luzerne
McHale, Margaret	76 Oxford St., Wilkes-Barre	Luzerne
McInroy, Eleanor	Middlebury Center	Tioga
McInroy, Ellen	Middlebury Center	Tioga
Manley, Helen	499 Edgewood Drive, Elmira	Chemung
Mannix, Margaret	Athens	Bradford
Mansel, Margaret	424 Glenwood Ave., W'msport	Lycoming
Marble, Wilhelmina	Wellsboro	Tioga
Mapes, Jeanne	Jersey Shore	Clinton
Mapes, Zula	Jersey Shore	Clinton
Markowicz, John	Wellsboro	Tioga
Marley, Margaret	128 Loomis St., Wilkes-Barre	Luzerne
Matha, Delphine	301 Harrison St., Sayre	Bradford
Mathewson, Dorothy	16 Grove St., Attleboro, Mass.	Bristol
Mattinson, Alta	Galeton	Potter
Mauselle, Ruth	Laceyville	Wyoming
Merrick, Maude	Knoxville	Tioga
Merrix, Ethel	Throop	Lackawanna
Messner, Helen	S. Main St., Athens	Bradford
Michael, Marjorie	Laceyville	Wyoming
Miller, Dorothy	Lenoxville	Susquehanna
Miller, Grace	R. D. 3, Wyoming	Luzerne
Miskowitz, Helen	98 W. Chestnut St., Wilkes-Barre	Luz.
Mitchell, Helen	Tioga	Tioga
Mitchell, Mildred	Tioga	Tioga
Montgomery, Helen	45 Sharpe St., Kingston	Luzerne
Moore, Jeanette	800 McAlpine St., Moosic	Luzerne

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Morgan, Margaret	New Milford	Susquehanna
Morrison, Katherine	Waverly, N. Y.	Tioga
Morse, Samuel	Troy	Bradford
Mudge, Earl	Mansfield	Tioga
Mull, Margaret	Elkland	Tioga
Neal, John	Wellsboro	Tioga
Nelson, Elvira	Mansfield	Tioga
Newkirk, Laura	414 Main St., Dickson City	Lacka.
Ohlman, Virginia	Shavertown	Luzerne
O'Leary, James	Gillett	Bradford
Ollendick, Lois	Chinchilla	Lackawanna
Osborne, Genevieve	Ulster	Bradford
Owen, Phyllis	Mansfield	Tioga
Palmer, Dorothy	Middlebury Center	Tioga
Payne, Elizabeth	85 Madison St., Wilkes-Barre	Luzerne
Pearson, Marion	Blossburg	Tioga
Peckham, Clarence Edgar	Columbia Cross Roads	Bradford
Persing, Sarah	Mansfield	Tioga
Phelps, Madaline	Clark's Summit	Lackawanna
Powers, M. Eloise	Mansfield	Tioga
Priest, Helen	118 Second St., Olyphant	Lackawanna
Price, Edith	424 Union St., Taylor	Lackawanna
Price, Isabel	53 Parke St., West Pittston	Luzerne
Reed, Lucy	Roulette	Potter
Rees, Elizabeth R.	Pearl St., Wellsboro	Tioga
Reese, Gladys	2 Charles St., Throop	Lackawanna
Remlinger, Katherine	213 Maple St., Athens	Bradford
Reynolds, Esther	Nicholson	Wyoming
Reynolds, Georgia	Genesee	Potter
Reynolds, Marion A.	Kingsley	Susquehanna
Reynolds, Ruth E.	Tunkhannock	Wyoming
Ripley, Sara	Gaines	Tioga
Riss, Dorothea	330 Curtin St., S. W'msport	Lycoming
Roberts, Laura E.	Troy	Bradford
Rockwell, Verna	Troy	Bradford
Rose, Denzel	Mansfield	Tioga
Rosengrant, Flossie	Redfield St., Tunkhannock	Wyoming
Rowlands, Theo	8 Abbott St., Plains	Luzerne
Scaife, John K.	Proctor	Lycoming
Schlier, Minnie	Sayre	Bradford
Scholl, Harry J.	Galeton	Potter
Scott, Sara	Troy	Bradford
Severn, Alice L.	138 Hopkins St., Sayre	Bradford

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Shaffer, Nellie	Waymart	Wayne
Shaw, Martha E.	Mansfield	Tioga
Shepherd, Ruth	262 Rutter Ave., Kingston	Luzerne
Simms, Ann	604 Prescott Ave., Scranton	Lackawanna
Sirianni, Frances	Galeton	Potter
Slack, Matilda	Attica, N. Y.	Wyoming
Smalser, Hilda	Waverly	Lackawanna
Smalser, Phyllis	Waverly	Lackawanna
Smith, Gladys	Tioga	Tioga
Smith, Myrtle	Canton	Tioga
Sollick, Myrtle	R. 8, Towanda	Bradford
Spencer, Frances	Waverly	Lackawanna
Spencer, Iris	Wyoming	Luzerne
Stone, Doris	Waverly	Lackawanna
Storz, Pauline M.	Pittston	Luzerne
Stowe, Philippa E.	Tioga	Tioga
Strait, Julia Alice	Mansfield	Tioga
Strange, Mary Alice	Mansfield	Tioga
Streevy, Maxine	Dushore	Sullivan
Sturdy, Naomi	Chartley, Mass.	Bristol
Summers, Ruth	Mansfield	Tioga
Sutton, John F.	Blossburg	Tioga
Swain, Madeline	Troy	Bradford
Thomas, J. Evalyn	Canton	Bradford
Thomas, Margaret A.	339 Chestnut St., Warrior Run	Luzerne
Thomas, Mary N.	Ashley	Luzerne
Thompson, Helen	20 Eley St., Kingston	Luzerne
Trace, Leonard	Alden Station	Luzerne
Tremaine, Erma	Tioga	Tioga
Trexler, Nathan	Knoxville	Tioga
Trowbridge, John	Westfield	Tioga
Tyler, Erma Ruth	Montrose	Susquehanna
Utley, Geraldine	Nicholson	Wyoming
Utter, Margretta	Jackson Summit	Tioga
VanDusen, E. Dorothy	Mansfield	Tioga
Van Orman, Leola	Monroeton	Bradford
Van Sice, Alberta	Athens	Bradford
Ward, Letty	126 Wagner St., Moosic	Lackawanna
Watts, Isabel	Canton	Bradford
Wedge, Julia	Middlebury Center	Tioga
Weeks, W. Benn	Westfield	Tioga
Welch, Francis L.	Newport, N. H.	Sullivan
Weller, Leda M.	Athens	Bradford

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Wells, Helen W.	Tioga	Tioga
West, Helen	Fairdale	Susquehanna
Westbrook, Faith	Hop Bottom	Susquehanna
Whitbeck, Amy	Clark's Summit	Lackawanna
Whittaker, Carrie	Covington	Tioga
Whittaker, Doris	Nichols, N. Y.	Bradford
Whipple, Amy G.	Laceyville	Wyoming
White, Mark	Galeton	Potter
Wiley, Velma	Big Flats, N. Y.	Chemung
Williams, Claire	634 Jackson Ave.,	Susquehanna
Williams, Mildred	Hop Bottom	Susquehanna
Windnagle, Paula	305 Liberty St.,	Penn Yan, N. Y., Yates
Wolcott, Martha	Troy	Bradford
Woodworth, Weldon	Coudersport	Potter
York, D. Ruth	Alderson	Luzerne

SECOND YEAR

GROUP I

CLASS OF 1927

Allen, Ruth	Punxsutawney	Jefferson
Artley, Louise	Muncy	Lycoming
Ballard, Eleanor	Troy	Bradford
Balog, Margaret	301 Rebecca St.,	Throop... Lackawanna
Bourdette, Evelyn	R. 1, Milan	Bradford
Bradshaw, Beulah	Athens	Bradford
Brant, Rena	Great Bend	Susquehanna
Brown, Lorena	Ulster	Bradford
Burns, Mary R.	1436 Church Ave.,	Scranton... Lacka.
Cass, Lillian	R. 2, Rummerfield	Bradford
Cole, Eleanor	Athens	Bradford
Curtis, Beatrice	Waymart	Wayne
Decker, Gretchen	Waverly	Lackawanna
Dewey, Frances	Troy	Bradford
Ditchburn, Irene	Arnot	Tioga
Doyle, M. Grace	4 Cliff St.,	Pittston... Luzerne
Edmister, Velma	Painted Post, N. Y.	Steuben
Edwards, Ruth	56 Butler Ave.,	Wyoming... Luzerne
Fahs, Myrtle	Clark's Summit	Lackawanna
Fisher, Eleanor	944 W. 4th St.,	Williamsport... Lycoming
Foster, Irma	Mansfield	Tioga
Foster, Isabelle	Thompson	Susquehanna

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Fuller, Margaret	Shinglehouse	Potter
Griffiths, Sara	Taylor	Lackawanna
Hornbeck, Thelma	Forest City	Susquehanna
Hower, Helen	1515 Price St., Scranton	Lackawanna
Hudson, Nina	86 Carlisle St., Wilkes-Barre	Luzerne
Hughes, Dorothy	Tioga	Tioga
Hurlbutt, Teresa	Tioga	Tioga
Ingham, Helen	Clark's Summit	Lackawanna
Johnson, Ethel	Dalton	Lackawanna
Koons, Martha	Muncy	Lycoming
Kuykendall, Mildred	Athens	Bradford
Legenza, Helen	153 Harriett St., Throop	Lackawanna
Lenczesky, Helen	Throop	Lackawanna
Lindberg, Edith	Painted Post, N. Y.	Steuben
Mudge, Mrs. Florence	Mansfield	Tioga
Murphy, Gertrude M.	Susquehanna	Susquehanna
Murray, Madeline	Hop Bottom	Susquehanna
Muto, Elizabeth	Throop	Lackawanna
Newell, Fredericka	Canton	Bradford
O'Donnell, Angela	440 Taylor Ave., Scranton	Lackawanna
O'Donnell, Veronica	44 Lincoln St., Nanticoke	Luzerne
Ogden, M. Evalyn	Herrick Center	Susquehanna
Olofson, Lillian	Westfield	Tioga
Park, Vida	Birchardville	Susquehanna
Pennay, Pauline	Kingsley	Susquehanna
Phillips, Catherine	Wanamie	Luzerne
Proof, Helen	212 Chestnut St., Sayre	Bradford
Richardson, Lillian	Dickson City	Lackawanna
Rogers, Frances	Sayre	Bradford
Rupert, Lola	Shinglehouse	Potter
Scalley, Gertrude	32 Prospect St., Middlet'n, N. Y.	Orange
Smith, Margaret	Galetaon	Potter
Snyder, Alta E.	257 Church St., Nanticoke	Luzerne
Spencer, Marjorie	Nicholson	Wyoming
Stanlick, Helen	1112 Green Ridge St., Scranton	Lacka.
Stevens, Dorothy	R 2, Athens	Bradford
Stone, Ruby	Thompson	Susquehanna
Swan, Elizabeth	Lawrenceville	Tioga
Thomas, Frances	Pleasantville, N. J.	Atlantic
Thomas, Hannah	417 Susquehanna Ave., Wyoming	Luz.
Thomas, Ruth A.	539 Park St., Moosic	Lackawanna
Thompson, Lena	Coudersport	Potter

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Ungard, Phyllis E.	Watson	Northumberland
Utter, Florence	Starrucca	Wayne
Warburton, Hazel	Granville Summit	Bradford
Weir, Martha	1116 Water St., Moosic	Lackawanna
Wilson, Helen	11 Main St., Hornell, N. Y.	Steuben
Wilson, Kathryn	237 S. Grant St., Wilkes-Barre	Luzerne
Yetter, Gertrude	Powell	Bradford

SECOND YEAR

GROUP II

CLASS OF 1927

Ace, Marion	Tunkhannock	Wyoming
Arthur, Georgia	Thompson	Susquehanna
Badmone, Bernice	Lawrenceville	Tioga
Bailey, Mary C.	525 Fifth St., Williamsport	Lycoming
Bassett, Emily	Ulysses	Potter
Becker, Janet	Alba	Bradford
Bennett, Glenn F.	Laceyville	Wyoming
Biesecker, Helen	Clark's Summit	Lackawanna
Bloomster, Margaret	Smethport	McKean
Boughton, Cecile	Columbia Cross Roads	Bradford
Boyle, Mary A.	321 Kidder St. Wilkes-Barre	Luzerne
Braund, Ruth	R. D. 8, Towanda	Bradford
Britton, Amelia L.	305 N. Hyde Park Ave., Scranton	Lackawanna
Brownell, Mabel	Canisteo, N. Y.	Steuben
Bump, Leona	Harrison Valley	Potter
Bump, Mildred	Harrison Valley	Potter
Bunnell, Mildred	Rush	Susquehanna
Burke, Gerald M.	76 Merritt St., Plains	Luzerne
Burnett, Catherine	Troy	Bradford
Bush, Ilba	Westfield	Tioga
Bustin, Florence	Wysox	Bradford
Caesari, Anita	407 Mary St., Old Forge	Lackawanna
Carpenter, Laura	Ulysses	Potter
Carman, Martha	Troy	Bradford
Case, L. Isabelle	Troy	Bradford
Cleveland, Freda	Mansfield	Tioga
Cobb, Faith	New Milford	Susquehanna
Collins, Frances B.	Austin	Potter
Colwell, Fern	Susquehanna	Susquehanna
Connell, Ann M.	117 Center St., Pittston	Luzerne

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Cook, Marjorie	407 Main St., Dickson City	Lackawanna
Crawley, Viola	Tivoli	Lycoming
Cruttenden, Marian Arlene	Mansfield	Tioga
Davies, Elizabeth	222 Spring St., Scranton	Lackawanna
Dyer, Neal	Mansfield	Tioga
Dodds, F. Gladys	R. 2, Ulysses	Potter
Dunham, Marian	Tioga	Tioga
Erk, Eva L.	Starrucca	Wayne
Exstrom, Adelia	Galeton	Potter
Farnham, Ruth	Ulysses	Potter
Felton, Ralph	Jackson	Susquehanna
Flowers, Viola	Brooklyn	Susquehanna
Foss, T. Winifred	Alba	Bradford
Garello, Gus	Galeton	Potter
Gavazzi Lena	1307 Main St., Duryea	Luzerne
Gere, Emily	Kingsley	Susquehanna
Giacomini, Felicia	1127 Main St., Duryea	Luzerne
Grover, Georgianna	Ulysses	Potter
Grover, Kathryn	241 Division St., Wilkes-Barre	Luzerne
Haney, Ruth	Lawton	Susquehanna
Heiny, E. Vinnetta	Montoursville	Lycoming
Harashic, Susanna J.	White Haven	Luzerne
Hill, Emily	Shawaneese	Luzerne
Hill, Genevieve	200 Lincoln Ave., Jersey Shore	Lycom.
Hill, Jeannette	Johnson City, N. Y.	Broome
Howe, Gertrude	Orwell	Bradford
Ingham, Ruth	Clark's Summit	Lackawanna
Jones, Florence	Canistota, N. Y.	Steuben
Karhan, Leonore	Carter Camp	Potter
Keir, Bessie	Athens	Bradford
Keller, Clara	Clarks' Summit	Lackawanna
Key, Bessie	95 Bennett St., Kingston	Luzerne
Klein, Ruth	170 S. Sherman St., Wilkes-Barre	Luz.
Krise, Annabel	Mainesburg	Tioga
Kushiba, Mary	Ridge St., Glen Lyon	Luzerne
LaFrance, Virginia	Meshoppen	Wyoming
Leahy, Elizabeth	Canton	Bradford
Leiby, Christine L.	Granville Summit	Bradford
Leonard, Gertrude	122 Spring St., Wilkes-Barre	Luzerne
Longwell, Alden	Covington	Tioga
Lunger, Julia	Athens	Bradford

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
MacMorran, Edith	Ulster	Bradford
McCarthy, Agnes	Rush	Susquehann
McCarthy, Mary	41 Valentine St., Moosic	Lackawanna
McGroarty, Agnes	119 Empire St., Wilkes-Barre	Luzerne
McInroy, Mildred	Middlebury Center	Tioga
Malone, Beatrice	Montrose	Susquehanna
Malone, Margaret	148 Monroe St., Archbold	Lackawanna
Matteson, Gertrude	Mansfield	Tioga
Merritt, Catherine	Plains	Luzerne
Moore, Naomi	125 Houston Ave., Atlantic City	Atlantic
Muzzy, Annette	Springville	Susquehanna
Neal, Edythe	Liberty	Tioga
Palmer, Gertrude	R. 1, Canton	Bradford
Park, Florence	New Milford	Susquehanna
Parker, Arloine	Mansfield	Tioga
Patton, Dora	Camptown	Bradford
Pickering, Alice	503 Adriatic Ave., Atlantic City	Atlantic
Precit, Sadie	Mansfield	Tioga
Preston, Doris	Canton	Bradford
Qualtiere, Catherine (Mrs.)	Carbondale	Lackawanna
Ranson, Eda	New Milford	Susquehanna
Rees, Eleanor	45 Thomas Ave., Kingston	Luzerne
Reeser, Genevieve	Snedekerville	Bradford
Reidy, Jean	38 N. Main St., Shickshinny	Luzerne
Ritza, Rose M.	239 S. Penna. Ave., Wilkes-Barre	Luz.
Roberts, Dena	Hop Bottom	Susquehanna
Roberts, Gladys	Coudersport	Potter
Robbins, Wyona	Genesee	Potter
Rogers, Vivian	Westfield	Tioga
Russ, Tessie E.	Moosic	Lackawanna
Sargeant, Eleanor	Columbia Cross Roads	Bradford
Shaw, Marion	Mansfield	Tioga
Shuman, Stanley	320 Oak St., Scranton	Lackawanna
Simons, Lottie	Rome	Bradford
Skrynski, Jeannette	61 Miner Ave., Miners Mills	Luzerne
Slocum, Marion	Ararat	Susquehanna
Smith, Ethelyn	Mansfield	Tioga
Smith, Alta M.	R. 2, Milan	Bradford
Stankevich, Anne	118 Grove St., Wilkes-Barre	Luzerne
Stuchka, Anna	393 S. Empire St., Wilkes-Barre	Luzerne
Swan, Genevieve	Lawrenceville	Tioga
Taylor, Ward	Montrose	Susquehanna
Thompson, Mildred	211 W. 17th St., Elmira Heights	N. Y.

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Treat, Hazel	Tioga	Tioga
Trotzski, Theodosia	52 N. Welles Ave., Kingston	Luzerne
Tunnichliff, Cecile	Gillett	Bradford
Tyler, Mary	Montrose	Susquehanna
VanZile, Angie	Painted Post, N. Y.	Steuben
Warner, Irene	Gillett	Bradford
Watts, Viola	Canton	Bradford
Weigel, Rosamary	Canton	Bradford
White, Ann	360 Wright Ave., Kingston	Luzerne
Williams, Helen	Leolyn	Tioga
Williams, Marian	Leolyn	Tioga
Willits, Vera	Jersey Shore	Lycoming
Wilson, Blanche	Tioga	Tioga
Wilson, Clara	Wellsboro	Tioga
Woodward, Ruth	13 Jefferson Ave., Geneva, N. Y., Ont.	
Wright, Ruth	Athens	Bradford
Yaglee, Helen	Hop Bottom	Susquehanna
Zirkel, Bettie R.	317 W. First St., Corning, N. Y., Steub.	

THIRD YEAR OLD COURSE -- GROUP III CLASS OF 1927

Ackley, Willard	Mansfield	Tioga
Alden, Russell	Nicholson	Wyoming
Benjamin, M. Elizabeth	745 N. Lincoln Ave., Scranton, Lacka.	
Benjamin, Marguerite	745 N. Lincoln Ave., Scranton, Lacka.	
Bidlack, Earle L.	R. 1, Sayre	Bradford
Blanchard, Ida	R. 1, Mansfield	Tioga
Bostwick, Lowell	Elkland	Tioga
Brown, Hermon J.	Tunkhannock	Wyoming
Chamberlain, Allen	Mansfield	Tioga
Coates, Rexford	Elkland	Tioga
Cole, Desta	Mansfield	Tioga
Copalowitz, Dorothy	263 Spring St., Sayre	Bradford
Crittenden, George	Coudersport	Bradford
Davis, Melville	Taylor	Lackawanna
DeWitt, Charles	Trucksville	Luzerne
Holleran, Daniel P.	Tioga	Tioga
Hotalen, Rudolph	Mansfield	Tioga

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Kester, Edward	Overton	Bradford
Lee, Myrle	Carbondale	Lackawanna
Libbey, Arthur	Elkland	Tioga
Lloyd, Harold	203 Church St., Taylor	Lackawanna
Lloyd, Manford	Wellsboro	Tioga
Lord, Clarence	Nicholson	Wyoming
Loveless, Donald	Tioga	Tioga
Lupien, Alfred	16 N. Welles St., Wilkes-Barre,	Luzerne
McCabe, Harriet	Campbell, N. Y.	Steuben
McClelland, Casper	Mosherville	Bradford
Maroney, Josephine	Coudersport	Potter
Merrill, Robert,	Mansfield	Tioga
Miller, Edna F.	Mansfield	Tioga
Miller, George	Millerton	Tioga
Mitchell, J. Ernest	Mansfield	Tioga
Muskaloon, Frank	Peckville	Lackawanna
Nichols, Gladys	Wellsboro	Tioga
Oakley, Chauncey	Kingsley	Susquehanna
Osbourne, Lois	Nicholson	Wyoming
Owen, Ward	Lawton	Susquehanna
Rossiter, Elmina	Coudersport	Potter
Schwab, Gladys	Mansfield	Tioga
Slattery, James	Wellsboro	Tioga
Smith, Clinton	Nicholson	Wyoming
Smith, Neville	Lawrenceville	Tioga
Sorber, T. Arthur	46 Water St., Wilkes-Barre,	Luzerne
Stanton, LaRue M.	Mansfield	Tioga
Strait, Bennett S.	Mansfield	Tioga
Taylor, Lynn M.	Troy	Bradford
Van Horn, Emily	Thompson	Susquehanna
Watson, Donald	Athens	Bradford
Witmer, John Franklin	Powell	Bradford
Worthington, Grover	Muncy Valley	Sullivan

SECOND YEAR
OLD COURSE -- GROUP III
CLASS OF 1928

Abplanalp, Irene	Old Forge	Lackawanna
Allis, Alene	Mansfield	Tioga
Allis, Leo	Mansfield	Tioga
Anderson, Evelyn	43 Jefferson St., Attleboro, Mass., Bris.	
Ayres, Herman	Mansfield	Tioga
Baldwin, Mary E.	Canton	Bradford
Bartlow, Harry	New Albany	Bradford
Benedict, Francis	Mansfield	Tioga
Bennett, James H.	Mansfield	Tioga
Benson, Doris H.	Mansfield	Tioga
Berdanier, Francis	Knoxville	Tioga
Bradshaw, Edward	Lawrenceville	Tioga
Burr, Howard	Canton	Bradford
Chamberlain, Agnes	Mansfield	Tioga
Colwell, Esther	Ulster	Bradford
Conner, Harold	Box 93, Trucksville	Luzerne
Cornelius, Curtis	Nelson	Tioga
Cronk, Pearl	61 Calvin St., Parsons	Luzerne
Cruttenden, Maurice	Mansfield	Tioga
Davis, James Britton	Kingston	Luzerne
Demer, Dorothy	Hallstead	Susquehanna
Deuel, George	Mansfield	Tioga
Dibble, Alford	Harrison Valley	Potter
Dolbear, Frank	Plains	Luzerne
Dorflinger, Grace	White Mills	Wayne
Dorsett, Edward	Mansfield	Tioga
French, Harold	Galeton	Potter
Gavitt, Jairus	Sonestown	Sullivan
Griffith, Powell	Taylor	Lackawanna
Harkness, Carlton	Mansfield	Tioga
Helmer, Burdella	Hornell, N. Y.	Steuben
Hill, Edward J.	Wellsboro	Tioga
Hinkley, Helen	Hallstead	Susquehanna
Husted, Clifford	Morris Run	Tioga
Howe, Mary H.	Mansfield	Tioga
Hutcheson, Walton	Blossburg	Tioga
Hutcheson, Wayne	Covington	Tioga
Irwin, Leonard	Crooked Creek	Tioga

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Jones, Kentley	Wyoming	Luzerne
Jones, Mildred	74 Wyoming St., Wilkes-Barre ..	Luzerne
Jones, Olive Ruth	Mills	Potter
Kehrli, Anna M.	1405 Washington Ave., Scranton, Lacka.	
Kelley, Lester	Mansfield	Tioga
Kelly, Francis	Mansfield	Tioga
Miller, Paul	Mansfield	Tioga
Kilmer, Hulda	Dushore	Sullivan
Loomis, Blanche	Canton	Bradford
McCausland, Agnes	Mansfield	Tioga
Marrow, Guida	Trucksville	Luzerne
Marshall, Helen	Nichols, N. Y.	Tioga
Moser, Helen	Liberty	Tioga
Obelkevich, Henry	Throop	Lackawanna
Palmer, Shirley	616 Stevenson St., Sayre	Bradford
Payne, Leon	Thompson	Susquehanna
Persing, Preston	26 Wellsboro St., Mansfield	Tioga
Place, Daniel	Blossburg	Tioga
Powers, Margaret	Coudersport	Potter
Predmore, Marion	Coudersport	Potter
Pressman, Anne	New Milford	Susquehanna
Pritchard, Mahlon	Westfield	Tioga
Robinson, Jennie	13 Belmont St., Carbondale	Lacka.
Roderick, Zylpha	Mansfield	Tioga
Ross, Mary	984 E. Northampton, Wilkes-Barre, Luz.	
Rumsey, Eleanore	Kinzua	Warren
Russell, J. Gladys	130 S. Sherman St., Wilkes-Barre, Luz.	
Schanbacher, Harold	Mansfield	Tioga
Schmoll, Evelyn	80 S. Bennett St., Kingston	Luzerne
Seely, Arden	Mansfield	Tioga
Shelinski, Anthony	601 Morgan St., Dickson City ..	Lacka.
Snyder, Elizabeth	Eldredsville	Sullivan
Snyder, Iva	Waymart	Wayne
Stanton, Jennie Belle	Belle Mead, N. J.	Somerset
Steele, Warren	Morris	Tioga
Straughn, John Lloyd	Mansfield	Tioga
Urban, Walter	Liberty	Tioga
Vail, Laura	Honesdale	Wayne
Waldron, Frances	2026 P. St., N. W., Washington, D. C.	
Webster, Margaret	Mansfield	Tioga

FOURTH YEAR

GROUP IV

(Candidates for Degree in 1927)

Bailey, Leo	Mansfield	Tioga
Bates, M. Elizabeth	Mansfield	Tioga
Berdanier, Eva R.	Knovxille	Tioga
McCabe, George E.	Campbell, N. Y.	Steuben
Mason, Anna	Sayre	Bradford
Myers, Myrtle	Mansfield	Tioga
Powers, Bernita	Mansfield	Tioga
Smith, Arthur	Tioga	Tioga
Smith, Frances O.	Mansfield	Tioga
Yurkewitch, Joe	Elkland	Tioga

AFTERNOON AND EVENING CLASSES

(Advanced Studies Toward Degree)

Akeley, A. P.	Coudersport	Potter
Berdanier, C. Reese	Nelson	Tioga
Burnham, Frederick	Mansfield	Tioga
Chamberlain, J. Harold	Wellsboro	Tioga
Connor, Paul H.	Coudersport	Potter
Francisco, Sherman V.	E. Smethport	McKean
Hess, Ila B.	Sabinsville	Tioga
Kelley, Harry B.	Lawrenceville	Tioga
Kelley, Una H.	Lawrenceville	Tioga
Lillibridge, Charles	Smethport	McKean
Logan, Edith	Tioga	Tioga
Manley, Lucille	Nelson	Tioga
Miller, Warren L.	Mansfield	Tioga
Reinwald, Gladys	Wellsboro	Tioga

HOME ECONOMICS

FIRST YEAR

Name	Town	County
Bloomster, Rosanna	Smethport	McKean
Brace, Lelia	Mansfield	Tioga
Byler, Sarah	Morgantown	Berks
Carlson, Nellie	Smethport	McKean
Fox, Lena	Halifax	Dauphin
Geer, Hester	76 S. Academy St., Coudersport.	Potter
Gialdini, Marjorie	121 N. Elmira St., Athens.	Bradford
Green, Elizabeth G.	419 Woodbine St., Harrisburg.	Dauphin
Hinman, Mary	840 Linwood Ave., Clevel'd, O.,	Cuyahoga
Hulslander, Eva	Troy	Bradford
Lick, Gertrude	Edinboro	Erie
Matteson, H. Lucile	Knoxville	Tioga
Meyer, Mabel	200 Park St., Williamsport.	Lycoming
Philip, Frances	Box 37, Edinboro	Erie
Rogers, Lydia	Emporium	Cameron
Romberger, Hannah	Valley View	Schuylkill
Schmid, Ruth E.	516 Lafayette St., Allentown.	Lehigh

SECOND YEAR

Baker, Frances	Westfield	Tioga
Glockler, Elizabeth	618 Spruce St., Williamsport.	Lycoming
Harris, Florence	808 Grove St., Williamsport.	Lycoming
Itter, Doris	734 Diamond Ave., Hazleton.	Luzerne
Jerald, Marian	Mansfield	Tioga
Kiley, D. Marie	Covington	Tioga
Long, Bessie	116 Penn St., Muncy	Lycoming
Peifer, Margaret	25 N. 9th St., Easton	Northampton
Persons, Agnes	815 Washington St., Susquehanna, Sus.	
Reinert, Mary	290 Bowman St., Wilkes-Barre.	Luzerne
Sanders, Mae	227 Walnut St., Steelton.	Dauphin
Snyder, Martha	Valley View	Schuylkill
Thomas, Dorthy	600 N. Locust St., Hazleton.	Luzerne
Wilson, Harriet Adella	R. D., Jermyn	Lackawanna

THIRD YEAR

Name	Town	County
Bede, Rose M.	3007 N. Main Ave., Scranton....	Lacka.
Cronk, Kathryn	Factoryville	Wyoming
Haag, Sarah	Penn St., Bellefonte	Center
Halstead, Evelyn	Factoryville	Wyoming
Huthmaker, Ruth	Seventh St., Wyoming	Luzerne
Mason, Lucinda B.	Troy	Bradford
Moore, Ethelyn E.	Susquehanna	Susquehanna
Morley, Evelyn	Galeton	Potter
Powell, Margaret	321 Spring St., Scranton....	Lackawanna
Rekstis, Helen	1416 Sumner Ave., Scranton....	Lacka.
Safford, Margaret	32 Orange St., Brooklyn, N. Y....	Kings
Stark, Jessie	Seelyville	Wayne
Wallis, Esther	Main St., Muncy	Lycoming

FOURTH YEAR

(Candidates for Degree in 1927)

Geary, Beatrice	Susquehanna	Susquehanna
Hallock, Alice S.	Shavertown	Luzerne
Kelly, Eleanor	860 Lake St., Elmira, N. Y....	Chemung
MacCrumb, Lenna	Wellsboro	Tioga
Van Campen, Orla	Clark's Summit	Lackawanna

MUSIC SUPERVISORS

FIRST YEAR

Anderson, Elizabeth	Kane	McKean
Belknap, Janet	Mansfield	Tioga
Biddle Kathryn	Dushore	Sullivan
Blint, Zona	Johnsonburg	Elk
Cameron, Frank	Wellsboro	Tioga
Carpenter, Viola	Athens	Bradford
Chapman, Lois	Genesee	Potter
Deming, Howard	Tioga	Tioga
French, Mary	Mansfield	Tioga
Furman, Winifred	Wellsboro	Tioga
Guy, Philip	Dushore	Sullivan

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Hamblin, Ruth	Tunkhannock	Wyoming
Holcomb, Florence	Coudersport	Potter
Horton, Alta	Towanda	Bradford
Huston, Marian E.	Waverly	Tioga
Koehler, Elizabeth	Athens	Bradford
Kofoed, Winifred	Silver Creek, N. Y.	Chautauqua
Leslie, Norma	Wellsboro	Tioga
Mahon, Lawrence G.	Coudersport	Potter
Maloney, Eleanor	Coalport	Clearfield
Mannino, Luisa	Lawrenceville	Tioga
Marvin, LuElla	Wellsboro	Tioga
Moon, Grace	Knoxville	Tioga
Ohlman, Louise	Shavertown	Luzerne
Palmer, Harriet Louise	50 St. James St., Mansfield	Tioga
Parson, Lucille	919 Vine Ave., Williamsport	Lycoming
Pantall, Lois E.	Punxsutawney	Jefferson
Pfaff, Ruth	505 Cemetery St., W'msport	Lycoming
Prugh, Louise	Tioga	Tioga
Reynolds, Wilfred	Factoryville	Wyoming
Roberts, Sara H.	Lawrenceville	Tioga
Rogers, Dorothy	Athens	Bradford
Roney, Eleanor	Waymart	Wayne
Sairs, Isabel	Athens	Bradford
Sizer, Nellie	Shinglehouse	Potter
Smith, Carl	Coudersport	Potter
Sperry, Clare	Athens	Bradford
Summers, Harry	Roulette	Potter
Throop, Bennie H.	Muncy	Lycoming
Washburn, Madeleine	Edinboro	Erie

SECOND YEAR

Cooper, Kathryn L.	Landisville	Lancaster
DeLaFontaine, Naomi	Nicholson	Wyoming
Ellison, Erma	Cooper's Plains, N. Y.	Steuben
Husted Kathryn	1306 High St., Williamsport	Lycoming
Kenyon, Mary	Shinglehouse	Potter
Linberger, Elizabeth	135 W. 14th St., Elmira Heights, N. Y.	

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Mercer, Marian	105 S. 6th Ave., Coatesville	Chester
Palmer, George L.	Mansfield	Tioga
Smith, Ilea M.	R. 4, Binghamton, N. Y.	Broome
Strang, Ruth G.	403 North Penn St., Punxsutawney, Jef.	
Warren, Dorothy	Canton	Bradford
Williams, Gordon	313 McLean St., Wilkes-Barre	Luzerne
Yurkewitch, Frank	Elkland	Tioga

THIRD YEAR

Allen, Mildred	New Albany	Bradford
Bates, Sarah	Mansfield	Tioga
Bixby, Sarah	Sylvania	Bradford
Bunnell, Euleta	Laceyville	Wyoming
Camp, Mary	Towanda	Bradford
Canfield, Harry	21 Benedict St., Perry, N. Y.	Wyoming
Cease, Frances	Canton	Bradford
Chamberlain, Margery	Sabinsville	Tioga
Cleveland, Celia	Mansfield	Tioga
Cleveland, Florence	Mansfield	Tioga
Colegrove, Martha	Eldred	McKean
Deuel, Agnes	Lawton	Susquehanna
Ehlers, Willard	Mansfield	Tioga
Eshleman, Lillian	Shippensburg	Cumberland
Gridley, Frederick	Tioga	Tioga
Hallen, Wendell	Lawrenceville	Tioga
Krutzeck, Anna	Westfield	Tioga
Langdon, Elizabeth	Ulysses	Potter
Miller, Ruth	Monroeton	Bradford
Moser, Lillian	Liberty	Tioga
Muchler, Henrietta	Tioga	Tioga
Sherman, Royal	Port Allegany	McKean
Thomas, Roy	Factoryville	Wyoming

FOURTH YEAR

(Candidates for degree in 1927)

Doud, Margaret	Mansfield	Tioga
Kohler, Ruth	Gaines	Tioga

THE MANSFIELD NORMAL QUARTERLY

SUMMER SESSION OF 1926

Name	Town	County
Abbey, Hazel	Ulysses	Potter
Abell, Helen	Rome	Bradford
Ackley, Willard	Mansfield	Tioga
Adams, Rachel	Roulette	Potter
Andrus, Donald	Alba	Bradford
Arnold, Sara	Wyalusing	Bradford
Atwood, Louise	Skinner's Eddy	Wyoming
Austin, Ella	Ceres, N. Y.	McKean
Austin, Kenneth	Wellsboro	Tioga
Ayres, Mary	Mansfield	Tioga
Bailey, Nina	Susquehanna	Susquehanna
Baker, Edna	Lawton	Susquehanna
Baker, Martha	Coudersport	Potter
Baker, Nellie	Meshoppen	Wyoming
Banker, Bliss	Ansonia	Tioga
Barnwell, Margaret	Wyalusing	Bradford
Beattie, Hazelle	1600 Abraham St., McKeesport, Alleg.	
Belknap, Katherine	Mansfield	Tioga
Bell, Emiline	Mill City	Lackawanna
Benjamin, Marguerite	745 N. Lincoln Ave., Scranton	Lacka.
Bennett, Glenn	Laceyville	Bradford
Bennett, James	Mansfield	Tioga
Benson, Reed	Mansfield	Tioga
Berry, Arlene	1732 Memorial Ave., W'ms'port, Lycom.	
Betts, Goldine	Sayre	Bradford
Bidlack, Earle	R. 1, Sayre	Bradford
Blatchley, Anna	Wellsboro	Tioga
Bollock, Regina	Westfield	Tioga
Borchers, Pearl	913 Wheeler Ave., Scranton	Lacka.
Bossley, Madge	Hancock, N. Y.	Delaware
Bostwick, Mary	Towanda	Bradford
Bosworth, Margaret	Wyalusing	Bradford
Boughton, Cecile	Columbia Cross Roads	Bradford
Bourdette, Evelyn	Milan	Bradford
Boyce, Armina	Mansfield	Tioga
Boyce, Edith	Knoxville	Tioga
Brace, Harold	Mansfield	Tioga
Braund, Ruth	R. 8, Towanda	Bradford
Brewer, Frank	Coudersport	Potter
Brewster, David	Columbia Cross Roads	Bradford
Brown, Lorena	Ulster	Bradford

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Brown, Martha	Osceola	Tioga
Buckley, Florence	Montrose	Susquehanna
Buckley, Helen	Montrose	Susquehanna
Bump, Leona	Harrison Valley	Potter
Bump, Mildred	Harrison Valley	Potter
Bunnell, Ethel	Rush	Susquehanna
Burgess, Mark	Forks ville	Sullivan
Burke, Mary C.	Meshoppen	Wyoming
Burns, Mary	1436 Church Ave., Scranton	Lacka.
Bustin, Florence	Wysox	Bradford
Butler, Ruth	Tioga	Tioga
Button, Claude	Springville	Susquehanna
Button, Thelma	Hop Bottom	Susquehanna
Carey, Anna Cecelia	153 Wickham Ave., Middletown, N. Y.	
Carlin, Orpha	Westfield	Tioga
Carman, Beryl	Towanda, R. D. 2	Bradford
Carpenter, Calvin	Genesee	Potter
Case, Winifred	Troy	Bradford
Casner, Beatrice	Linden	Lycoming
Casner, Bruce	Linden	Lycoming
Cass, Lillian	Rummerfield	Bradford
Chaapel, Grace	Granville Summit	Bradford
Chaffee, Ina	Pottersville	Bradford
Chamberlain, Wayne	Mansfield	Tioga
Charles, Annette	Olyphant	Lackawanna
Chilson, Hazel	New Albany	Bradford
Clark, Mildred	Sabinsville	Tioga
Clark, Vera	Shinglehouse	Potter
Cleveland, Celia	Mansfield	Tioga
Cleveland, Florence	Mansfield	Tioga
Cline, Alma	539 Decker Ave., Elmira, N. Y.	Chemung
Cochran, Mabel	Falls Creek	Jefferson
Cole, Anna	R. 4, Towanda	Bradford
Collins, Gertrude	Mehoopany	Wyoming
Connelly, Kathleen	Galeton	Potter
Connelly, Lura	Mansfield	Tioga
Conrad, Stanley	Nicholson	Wyoming
Cooke, Grantley	714 Jackson Ave., Susquehanna	Sus.
Cooper, Kathryn	Landisville	Lancaster
Cornish, Leroy	Harrison Valley	Potter
Corson, Leona	New Albany	Bradford
Courtright, Mary	New Milford	Susquehanna
Crum, Mildred	Ceres, N. Y.	McKean
Cruttenden, Arlene	Mansfield	Tioga

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Cruttenden, Maurice	Mansfield	Tioga
Danforth, Dorothy	Shinglehouse	Potter
Daniels, C. John	Susquehanna	Susquehanna
Darling, Lucy	Nicholson	Wyoming
Davis, Beatrice	Kingsley	Susquehanna
Davis, Lucille	Kingsley	Susquehanna
Davis, Mrs. Rose	Little Marsh	Tioga
Dieseroth, Mary	Galeton	Potter
DeSantis, Angeline	Galeton	Potter
Dewey, Gertrude	Sylvania	Bradford
Dewey, Jessie	Gaines	Tioga
Dibble, Alford	Harrison Valley	Potter
Ditchburn, Irene	Arnot	Tioga
Doane, Lillian	Nichols	Tioga
Dodds, Gladys	Ulysses	Potter
Dolbear, Frank	Plains	Luzerne
Dorsett, Howard	New Albany	Bradford
Dove, Charles	77 E. Merritt St., Plains	Luzerne
Downs, Louisa	R. D. 1. Alderson	Wyoming
Driscoll, Dean	Dushore	Sullivan
Dunbar, Lillian	Athens	Bradford
Dunning, Ruth	Gillett	Bradford
Eiffert, Florence	Milan	Bradford
Ellsworth, Joe	Meshoppen	Wyoming
Erk, Eva	Starrucca	Wayne
Fague, Edith	Hughesville	Lycoming
Farnham, Ruth	Ulysses	Potter
Felton, Mildred	Jackson	Susquehanna
Ferris, Stella	Little Marsh	Tioga
Fish, Hazel	Gillett	Bradford
Flowers, Viola	Brooklyn	Susquehanna
Foss, Winifred	Alba	Bradford
Foster, Elloyd	Wheelerville	Sullivan
Foster, Iona	Harrison Valley	Potter
Foster, Irma	Mansfield	Tioga
Fox, Elizabeth	Wyalusing	Bradford
Fuller, Margaret	Shinglehouse	Potter
Gadsby, Lena	Shinglehouse	Potter
Gardner, Lynn	New Milford	Susquehanna
Garnant, Hazele	Alba	Bradford
Geary, Beatrice	Susquehanna	Susquehanna
Gill, Florence	Sylvania	Bradford
Gray, Velma	LeRaysville	Bradford

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Green, Gladys	West Hickory	Forest
Guy, Philip	Dushore	Sullivan
Hager, Lillian	Troy	Bradford
Hall, Nellie	Susquehanna	Susquehanna
Hamblin, Doris	Tunkhannock	Wyoming
Haney, Ruth	Lawton	Susquehanna
Hardic, Frances	Rush	Susquehanna
Harrington, Beatrice	Dushore	Sullivan
Hayes, Jane	Mansfield	Tioga
Heatley, Sadie	Antrim	Tioga
Hogan, Kathaleen	324 Chemung St., Wavery, N. Y.	Tioga
Holcomb, Newton	R. 1, Canton	Bradford
Holleran, Daniel	Tioga	Tioga
Holton, Damon	Mansfield	Tioga
Hope, Anna	Mehoopany	Wyoming
Hotalen, Rudolph	Mansfield	Tioga
Howard, Francis	Harrison Valley	Potter
Howe, Elizabeth	Osceola	Tioga
Howe, Esther	Gold	Potter
Howell, Huber	LeRaysville	Bradford
Hoy, Mary	State College	Center
Hoyt, Iva	New Albany	Bradford
Hoyt, Rita	New Albany	Bradford
Huggler, Edith	Galeton	Potter
Huntington, C. Porter	Coudersport	Potter
Hurlbutt, Teresa	Tioga	Tioga
Ingalls, Clara	Covington	Tioga
Ingalls, Phebe	Covington	Tioga
Innes, Katharine	Towanda	Bradford
Jenkins, Margaret	Blossburg	Tioga
Johnson, Julia	Wellsboro	Tioga
Jonas, Frances	321 Curtin St., S. W'msport.	Lycoming
Johnston, Elsie	East Homer, N. Y.	Cortland
Jones, Gladys	Kinzua	Warren
Jones, Marie	Kinzua	Warren
Jones, Rachel	818 Landis St., Scranton	Lackawanna
Jones, Rexford Lloyd	Coudersport	Potter
Jones, Sara	Friendsville	Susquehanna
Kane, Margaret	Montrose	Susquehanna
Kehrli, Anna M.	1405 Wash. Ave., Scranton	Lackawanna
Keltz, Gertrude	Covington	Tioga
Kilbourne, Mary E.	Leolyn	Tioga
Kiley, Marie	Covington	Tioga

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
King, Olive	Westfield	Tioga
Kingsley, Harriet	Gillett	Bradford
Krise, Annabel	Mainesburg	Tioga
Lattimer, Adis	Towanda	Bradford
Leach, Myra	Mansfield	Tioga
Lewis, Allen	Wellsboro	Tioga
Lewis, Hazel	Big Flats, N. Y.	Chemung
Lewis, Hazel V.	New Albany	Bradford
Lewis, C. Lucille	Wellsboro	Tioga
Libbey, Arthur	Elkland	Tioga
Little, Caroline	Forksville	Sullivan
Litzelman, Emerson	Overton	Bradford
Loomis, Mildred	Milan	Bradford
Loucks, Claude	Ulysses	Potter
Loughney, Elizabeth	148 Tompkins St., Pittston	Luzerne
Luce, Ethel	Noxen	Wyoming
Luce, George D.	R. 1, Noxen	Wyoming
Lunger, Julia	Athens	Bradford
MacBlane, Mary	Morris Run	Tioga
MacMorran, Edith	Ulster	Bradford
MacNamara, Pauline	Kingsley	Susquehanna
McCarthy, Agnes	Meshoppen	Wyoming
McCarty, LaRue	Wheelerville	Sullivan
McCauliff, Mary	Towanda	Bradford
McCausland, Agnes	Mansfield	Tioga
McClelland, Donald	Millerton	Tioga
McHale, Alice	125 Searle St., Pittston	Luzerne
McKinney, Louise	Hallstead	Susquehanna
McMurtry, Arda	Mansfield	Tioga
Maguire, Anna	Frederick St., Athens	Bradford
Malone, Beatrice	Montrose	Susquehanna
Mascano, Caroline	West Hickory	Forest
Maxwell, Helen	Meshoppen	Susquehanna
Matteson, Leona	Coudersport	Potter
Merithew, Ina	Athens	Bradford
Merrill, Robert	Mansfield	Tioga
Merrithew, Pauline	Towanda	Bradford
Merritt, Benita	Granville Summit	Bradford
Miller, Dorothy	Lenoxville	Susquehanna
Miller, George	Millerton	Tioga
Miller, Irene	Towanda	Bradford
Millett, Gertrude	Ulysses	Potter
Mills, Gertrude	Shinglehouse	Potter
Minkler, Helen	Little Meadows	Susquehanna

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Mitchell, Floyd	Springville	Susquehanna
Moran, Dorothy	Susquehanna	Susquehanna
Morley, California	Genesee	Potter
Morrison, Katherine	Waverly, N. Y.	Tioga
Mosher, Delos	Wellsboro	Tioga
Mosher, Russell	Coudersport	Potter
Murphy, Gertrude	Susquehanna	Susquehanna
Myers, Myrtle	Mansfield	Tioga
Noble, Marian	Montrose	Susquehanna
Oakley, Chauncey	Kingsley	Susquehanna
O'Boyle, Thomas	Miners Mills	Luzerne
O'Donnell, Angela	440 Taylor Ave., Scranton	Lackawanna
O'Haire, Alberta	9 Nafus St., Pittston	Luzerne
Ordway, Malvina	Ulysses	Potter
Palmer, George	Mansfield	Tioga
Palmer, Lucile	Mansfield	Tioga
Parker, Arloine	Mansfield	Tioga
Parker, Mildred	Towanda	Bradford
Parsons, M. Alice	Westfield	Tioga
Pearson, William	Blossburg	Tioga
Peck, Louise	Kingsley	Susquehanna
Pennay, Pauline	Kingsley	Susquehanna
Pewterbaugh, Esther	816 Railway St., Williamsport	Lycoming
Pickett, Myrtle	Rush	Susquehanna
Pierson, Kathryn	Rush	Susquehanna
Plotts, Ruth	Forksville	Sullivan
Pratt, Mrs. Stella	Mansfield	Tioga
Precit, Sadie	Mansfield	Tioga
Prymer, Genevieve	R. 8, Towanda	Bradford
Ransom, Eda	New Milford	Susquehanna
Reed, Mrs. Maude	Coudersport	Potter
Reeser, Genevieve	Snedekerville	Bradford
Repard, Margaret	Wellsboro	Tioga
Ressequeie, Mary	S. Gibson	Susquehanna
Reynolds, Katherine	Lawrenceville	Tioga
Reynolds, Vida	Lawrenceville	Tioga
Rice, Doris	Galeton	Potter
Richards, Sarah	West Pittston	Luzerne
Richter, Louise	Roaring Branch	Tioga
Ringrose, Fred	Berwick	Columbia
Rinker, Nellie	Powell	Bradford
Robbins, Wyona	Genesee	Potter
Roberts, Dena	Hop Bottom	Susquehanna

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Roberts, Dorothy	Hop Bottom	Susquehanna
Robertson, Jessie	Wellsboro	Tioga
Robinson, Harold	Rummerfield	Bradford
Robson, Mrs. Harold	Mansfield	Tioga
Rockefeller, Marion	Warren Center	Bradford
Rockwell, Nellie	Mansfield	Tioga
Rosbach, Vanus	Forksville	Sullivan
Rose, Alice	Hop Bottom	Susquehanna
Ross, Mary	984 E. Northampton St.,	Wilkes-Barre
Roupp, Iola	Liberty	Tioga
Rowe, Elizabeth	Ulster	Bradford
Rumsey, Leon	Oswayo	Potter
Rumsey, Murtle	Gillett	Bradford
Russell, Gladys	130 S. Sherman St.,	Wilkes-Barre, Luz.
Rutledge, Grace	16 Pine St., Pittston	Luzerne
Sayre, Norman	Plains	Luzerne
Schoonover, Oletha	Smethport	McKean
Scott, Ruth	Coudersport	Potter
Scott, Teresa	25 Welch St., Pittston	Luzerne
Sechrist, Mary	Roaring Branch	Lycoming
Seely, Arden	Mansfield	Tioga
Shearer, Julia	Wyalusing	Bradford
Shelp, Myrtle	29 Main St., Montrose	Susquehanna
Sherman, Royal	Port Allegany	McKean
Shields, Mrs. Flossie	Shinglehouse	Potter
Shiner, Nellie	Monroeton	Bradford
Shook, Gladys	Wyalusing	Bradford
Sigler, Pauline	Sugar Run	Bradford
Sizer, Nellie	Bolivar, N. Y.	Allegany
Smith, L. Ada	Dimock	Susquehanna
Smith, Alta Alpha	R. 4, Binghamton	Broome
Smith, Alta M.	Milan	Bradford
Smith, Mrs. E. B.	Tioga	Tioga
Smith, Gladys	Tioga	Tioga
Smith, Leone	Covington	Tioga
Snyder, Dudley	Nicholson	Wyoming
Snyder, Elizabeth	Eldredsville	Sullivan
Snyder, Grace	Coudersport	Potter
Snyder, Helen	Montrose	Susquehanna
Sollick, Emma	Towanda	Bradford
Squier, Isabel	Nicholson	Wyoming
Squier, Lester	Nicholson	Wyoming
Squires, John	Rush	Susquehanna

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Stanton, Laura	Galeton	Potter
Stanton, LaRue	Mansfield	Tioga
Starkey, Maurice	Mansfield	Tioga
Statham, Grace	Harrison Valley	Potter
Steele, Howard	Wellsboro	Tioga
Sterling, Carl	Gillett	Bradford
Straughn, Lloyd	Mansfield	Tioga
Summers, Leonard	Troy	Bradford
Summers, Ruth	Troy	Bradford
Swarthout, Bernice	Shinglehouse	Potter
Swetland, Helen	Mills	Potter
Tanner, Mildred	South Montrose	Susquehanna
Tate, Helen	Galeton	Potter
Taylor, Ivan	Middlebury Center	Tioga
Taylor, Ward	Montrose	Susquehanna
Terry, Marjorie	New Albany	Bradford
Thompson, Lena	Coudersport	Potter
Thompson, Mildred	211 W. 17th St., Elmira Heights, N. Y.	
Thompson, Orpha	Ulysses	Potter
Thoren, Marie A.	Port Allegany	McKean
Tiffany, Alberta	Kingsley	Susquehanna
Tillman, Maryett	Painted Post, N. Y.	Steuben
Titus, Dorothy	Kingsley	Susquehanna
Townsend, Helene	New Milford	Susquehanna
Treat, Hazel	Tioga	Tioga
Turner, Ella	Canton	Bradford
Tuton, Edmund	Gillett	Bradford
Updike, John	Gillett	Bradford
Van Dusen, Hugh	Osceola	Tioga
Van Etten, Kathryn	Harrison Valley	Potter
Van Horn, Emily	Thompson	Susquehanna
Vaughn, Laura	Coudersport	Potter
VanZile, Bessie	Rouletta	Potter
Walker, Carl	Thompson	Susquehanna
Ward, Nellie	Gillett	Bradford
Warner, Irene	Gillett	Bradford
Warner, Louis	Gillett	Bradford
Weir, Martha	732 Spring Brook Ave., Moosic., Lacka.	
Wenzel, Ella	Galeton	Potter
Wetherbee, Doris	Wellsboro	Tioga
Wetherbee, Helen	Wellsboro	Tioga
Wilcox, Gladys	Tiadaghton	Tioga
Wilcox, Lester	Canton	Bradford

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Williams, Dorothy	Olyphant	Lackawanna
Williams, Laurayne	Wheelerville	Sullivan
Williams, Nellie	Hop Bottom	Susquehanna
Wilson, Elsie	Mansfield	Tioga
Works, Beulah	Harrison Valley	Potter
Wright, Ruth E.	Athens	Bradford
Yarns, Esther	Uniondale	Susquehanna
Youmans, Laura	Mansfield	Tioga
Youmans, Margaret	Mansfield	Tioga
Young, Dorothy	Monroeton	Bradford

SPECIAL

Cornish, Cornelia	Cortland, N. Y.	Cortland
Burgess, Ruth	Wheelerville	Sullivan
Curran, Laurence	Mansfield	Tioga
Doud, Margaret	Mansfield	Tioga
Gridley, Fred	Tioga	Tioga
Marvin, Tena	Covington	Tioga
O'Brien, Margaret	Montrose	Susquehanna
Howe, Mary H.	Mansfield	Tioga
Soper, Chrystal	Mansfield	Tioga
VanDusen, Louise	Mansfield	Tioga
Webster, Myron	Mansfield	Tioga
Williams, Kathryn	Mansfield	Tioga

SUMMER SESSION

MUNCY BRANCH

App, Ray	238 Penn St., Muncy	Lycoming
Ainsworth, Frances	465 George St., S. W'msport	Lycoming
Artley, John	18 N. Wash. St., Muncy	Lycoming
Bachle, Eileen	Proctor	Lycoming
Bachle, Neva	Proctor	Lycoming
Bailey, Mary C.	525 5th Ave., W'msport	Lycoming
Barde, Marguerite	Muncy	Lycoming
Barde, Raymond	Larry's Creek	Lycoming
Bitler, Grace	Ottawa	Montour
Bigger, Gratz	Unityville	Lycoming
Bosch, Mary	Montoursville	Lycoming
Brelsford, Althea	Muncy	Lycoming

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Campbell, Josephine	Allenwood	Union
Cohist, Lewis	Salladasburg	Lycoming
Corson, Pauline	R. 6, Muncy	Lycoming
Corson, Roscoe	R. 6, Muncy	Lycoming
Crawford, Rena	Muncy	Lycoming
Crist, Glenwood	Muncy	Lycoming
Crawley, Mary	Picture Rocks	Lycoming
Dennin, Hanna	Exchange	Lycoming
Derr, Dora	Hughesville	Lycoming
DeWald, Mrs. Bertha	Strawberry Ridge	Montour
Dunn, Gretta	Montgomery	Lycoming
Edler, Eleanor	R. 3, Williamsport	Lycoming
Fisher, Donald	Allenwood	Union
Fague, Maggie	R. 2, Hughesville	Lycoming
Fague, Rolland	Picture Rocks	Lycoming
Fox, Cornelia	New Millport	Clearfield
Fenstemacher, Alfred	Williamsport	Lycoming
Gower, Pearl	Unityville	Lycoming
Gray, Sarah	Watsonstown	Northumberland
Hageman, Ruth	R. 1, Northumberland	Northumberland
Harding, Marguerite	Montoursville	Lycoming
Harman, Rebecca	Montgomery	Lycoming
Harpster, Dorothy	Allenwood	Union
Hausknecht, Marie	Opp	Lycoming
Heiny, Vinnetta	Montoursville	Lycoming
Herman, Erma	Montgomery	Lycoming
Hessler, Pauline	Muncy	Lycoming
Hester, Harry	Watsonstown	Northumberland
Hettler, Geneva	Mountoursville	Lycoming
Hocker, Clara	Mountoursville	Lycoming
Hosley, Mildred	Mountoursville	Lycoming
Hottenstein, Leona	Milton, R 2	Northumberland
Houseknecht, Alberta	Hughesville	Lycoming
Houseknecht, Mrs. Ivah	360 S. Main St., Hughesville	Lycoming
Houseknecht, Mrs. Mildred	Muncy	Lycoming
Keller, Bruce	Muncy Valley	Sullivan
Keller, Elsie	Muncy Valley	Sullivan
Keller, Doyle	Muncy Valley	Sullivan
Keyser, Esther	Muncy	Lycoming
Koch, Evelyn	White Deer	Union
Koch, Lawrence	303 S. Wash. St., Muncy	Lycoming
Koch, Ruth	White Deer	Union
Hohler, Grace Myers	Hughesville	Lycoming

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Kramm, Blanche	Watson town	Northumberland
Kreisher, J. Elmer	Milton	Northumberland
Kreisher, A. Regina	Milton, R. 2	Northumberland
Kump, Rose	Ralston	Lycoming
Laird, Martha	Sonestown	Sullivan
Laurenson, G. Edgar	Muncy Valley	Sullivan
Litchard, Laura	R. D. Strawberry Ridge	Montour
Little, Mabel	Nordmont	Sullivan
Long, Samuel	Liberty	Tioga
Lundy, Margaret	Montoursville	Lycoming
Lunger, Grant	R. 6, Muncy	Lycoming
Marquette, Frederica	630 Grove St., Williamsport	Lycoming
Menges, S. Lee	Turbotville	Northumberland
McClarín, Bernadean	Salladasburg	Lycoming
McClarín, Grace	308 Burke St., Jersey Shore	Lycoming
Mattoon, Enola	1522 Almond St., Williamsport	Lycom.
Michael, Ruth	Muncy	Lycoming
Moyer, Iva	Warrensville	Lycoming
Myers, Arthur	R. 6, Muncy	Lycoming
Myers, Mrs. Grace L.	R. 1, Montgomery	Lycoming
O'Donnell, Verona	317 Thompson St., W'msport	Lycoming
Pauling, Ida	Allenwood	Union
Peterman, Beulah	Nordmont	Sullivan
Phillips, Mabel	Nordmont	Sullivan
Peterman, Howard	Muncy	Lycoming
Reed, Abigail	Hughesville	Lycoming
Reese, Celia	125 Mechanic St., Muncy	Lycoming
Reese, Glenna	201 Washington St., Muncy	Lycoming
Ritter, Grace	Muncy	Lycoming
Rommelt, Raymond	S. Williamsport	Lycoming
Rovenolt, Elma	Watson town	Northumberland
Scaife, John	Proctor	Lycoming
Schooley, Helen	R. 1, Jerseytown	Columbia
Scott, Marion	Montoursville	Lycoming
Shank, Viola	Fields Station	Lycoming
Shoemaker, Paul	Muncy	Lycoming
Shoemaker, Edythe	25 Ogden St., Binghamton, N. Y.	Broome
Shipman, Catharine	Muncy	Lycoming
Smith, Alma	Muncy	Lycoming
Smith, Pauline	Opp	Lycoming
Smith, Ruby	229 Main St., Williamsport	Lycoming
Snider, Marie	Nordmont	Sullivan
Snyder, Lelia	R. 4, Muncy	Lycoming

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Campbell, Josephine	Allenwood	Union
Cohist, Lewis	Salladasburg	Lycoming
Corson, Pauline	R. 6, Muncy	Lycoming
Corson, Roscoe	R. 6, Muncy	Lycoming
Crawford, Rena	Muncy	Lycoming
Crist, Glenwood	Muncy	Lycoming
Crawley, Mary	Picture Rocks	Lycoming
Dennin, Hanna	Exchange	Lycoming
Derr, Dora	Hughesville	Lycoming
DeWald, Mrs. Bertha	Strawbeiry Ridge	Montour
Dunn, Gretta	Montgomery	Lycoming
Edler, Eleanor	R. 3, Williamsport	Lycoming
Fisher, Donald	Allenwood	Union
Fague, Maggie	R. 2, Hughesville	Lycoming
Fague, Rolland	Picture Rocks	Lycoming
Fox, Cornelia	New Millport	Clearfield
Fenstemacher, Alfred	Williamsport	Lycoming
Gower, Pearl	Unityville	Lycoming
Gray, Sarah	Watsonstown	Northumberland
Hageman, Ruth	R. 1, Northumberland	Northumberland
Harding, Marguerite	Montoursville	Lycoming
Harman, Rebecca	Montgomery	Lycoming
Harpster, Dorothy	Allenwood	Union
Hausknecht, Marie	Opp	Lycoming
Heiny, Vinnetta	Montoursville	Lycoming
Herman, Erma	Montgomery	Lycoming
Hessler, Pauline	Muncy	Lycoming
Hester, Harry	Watsonstown	Northumberland
Hettler, Geneva	Mountoursville	Lycoming
Hocker, Clara	Mountoursville	Lycoming
Hosley, Mildred	Mountoursville	Lycoming
Hottenstein, Leona	Milton, R 2	Northumberland
Houseknecht, Alberta	Hughesville	Lycoming
Houseknecht, Mrs. Ivah	360 S. Main St., Hughesville	Lycoming
Houseknecht, Mrs. Mildred	Muncy	Lycoming
Keller, Bruce	Muncy Valley	Sullivan
Keller, Elsie	Muncy Valley	Sullivan
Keller, Doyle	Muncy Valley	Sullivan
Keyser, Esther	Muncy	Lycoming
Koch, Evelyn	White Deer	Union
Koch, Lawrence	303 S. Wash. St., Muncy	Lycoming
Koch, Ruth	White Deer	Union
Hohler, Grace Myers	Hughesville	Lycoming

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Kramm, Blanche	Watsonstown	Northumberland
Kreisher, J. Elmer	Milton	Northumberland
Kreisher, A. Regina	Milton, R. 2	Northumberland
Kump, Rose	Ralston	Lycoming
Laird, Martha	Sonestown	Sullivan
Laurenson, G. Edgar	Muncy Valley	Sullivan
Litchard, Laura	R. D. Strawberry Ridge	Montour
Little, Mabel	Nordmont	Sullivan
Long, Samuel	Liberty	Tioga
Lundy, Margaret	Montoursville	Lycoming
Lunger, Grant	R. 6, Muncy	Lycoming
Marquette, Frederica	630 Grove St., Williamsport	Lycoming
Menges, S. Lee	Turbotville	Northumberland
McClarín, Bernadean	Salladasburg	Lycoming
McClarín, Grace	308 Burke St., Jersey Shore	Lycoming
Mattoon, Enola	1522 Almond St., Williamsport	Lycoming
Michael, Ruth	Muncy	Lycoming
Moyer, Iva	Warrensville	Lycoming
Myers, Arthur	R. 6, Muncy	Lycoming
Myers, Mrs. Grace L.	R. 1, Montgomery	Lycoming
O'Donnell, Verona	317 Thompson St., W'msport	Lycoming
Pauling, Ida	Allenwood	Union
Peterman, Beulah	Nordmont	Sullivan
Phillips, Mabel	Nordmont	Sullivan
Peterman, Howard	Muncy	Lycoming
Reed, Abigail	Hughesville	Lycoming
Reese, Celia	125 Mechanic St., Muncy	Lycoming
Reese, Glenna	201 Washington St., Muncy	Lycoming
Ritter, Grace	Muncy	Lycoming
Rommelt, Raymond	S. Williamsport	Lycoming
Rovenolt, Elma	Watsonstown	Northumberland
Scaife, John	Proctor	Lycoming
Schooley, Helen	R. 1, Jerseytown	Columbia
Scott, Marion	Montoursville	Lycoming
Shank, Viola	Fields Station	Lycoming
Shoemaker, Paul	Muncy	Lycoming
Shoemaker, Edythe	25 Ogden St., Binghamton, N. Y.	Broome
Shipman, Catharine	Muncy	Lycoming
Smith, Alma	Muncy	Lycoming
Smith, Pauline	Opp	Lycoming
Smith, Ruby	229 Main St., Williamsport	Lycoming
Snider, Marie	Nordmont	Sullivan
Snyder, Lelia	R. 4, Muncy	Lycoming

THE MANSFIELD NORMAL QUARTERLY

Name	Town	County
Snyder, Lena	R. 4, Muncy	Lycoming
Snyder, Ora	R. 4, Muncy	Lycoming
Stonebraker, Loretta	Williamsport	Lycoming
Tallman, Margaret	Muncy	Lycoming
Taylor, Electa	Pine Station	Clinton
Teed, Isabel	Lloyd	Lycoming
Temple, Briton	R. 2, Muncy	Lycoming
Thomas, Evelyn	New Columbia	Union
Thomas, Theodore	Salladasburg	Lycoming
Thorne, Lida	Williamsport	Lycoming
Throop, Ben	Muncy	Lycoming
Ulmer, Thora	Salladasburg	Lycoming
Vandine, Helen	Lairdsville	Lycoming
Vandine, Laura	Unityville	Lycoming
Vandine, Pearl	Unityville	Lycoming
Vandine, Margaret	Lairdsville	Lycoming
Voris, Charles	308 Penn St., Muncy	Lycoming
Voris, Ruth	Penn St., Muncy	Lycoming
Wagner, Annie	R. 1, Muncy	Montour
Wallis, Esther	121 Main St., Muncy	Lycoming
Waltz, Helen	R. 2, Williamsport	Lycoming
Weaver, Laura	Muncy	Lycoming
Weisenburger, Mae	628 4th Ave., Williamsport	Lycoming
Wells, Gladys	Montgomery	Lycoming
Wensel, Warren	Jersey Shore	Lycoming
Willits, Rose	Jersey Shore	Lycoming
Wright, Charles	Hepburnville	Lycoming
Yocum, Josephine	R. 2, Strawberry Ridge	Montour

ADVANTAGES OF THE SMALL COLLEGE

It should never be forgotten that the small college rather than the great university is the backbone of higher education in the United States. The work done in the two types of institutions overlaps broadly, but neither entirely covers the field of the other. In graduate, professional and highly specialized studies the little fresh-water college cannot compete with the great university; but in laying the foundations of a liberal education, in forming character by benign human contacts, in fitting the student for life itself rather than for the job that is but part of life, the small college still stands without a rival.

The very limitations of the small institution preserves it from the danger of becoming unwieldy, top-heavy or over-extended. What it lacks in plant it makes up for in personnel. Its very smallness encourages individuality rather than standardization. The human contacts are closer. Men play a larger and freer part. They are not overwhelmed by rules, buildings, overwide choice of courses, complex social life and over-elaborate administration. There is as much to be said for the simple life in education as in the world at large. In all essentials a college is merely a group of teachers and learners. A dozen young men gathered in a quiet, shady place might be the kernel of an institution of the soundest learning, if only a Plato sat in their midst.

Associated with the great universities are great and learned men by the score; but as students multiply, their work must become more and more executive in its nature. They must distribute their courses among more subordinates and suffer their own personalities to be diluted by those of their assistants. Whether they will or no, they must face the problems of mass production.

Editorial: Saturday Evening Post, July 19, 1924.

EDUCATION

(By Daniel Webster)

Of a HOT day in July—it must have been in one of the last years of Washington's administration—I was making hay, with my father just where I now see a remaining elm tree. About the middle of the afternoon, the Honorable Abiel Foster, member of Congress, who lived in Canterbury, six miles off, called at the house, and came into the field to see my father. He was a worthy man, college-learned, and had been a minister, but was not a person of any considerable natural power. My father was his friend and supporter. He talked a while in the field, and went on his way.

When he was gone, my father called me to him, and we sat down beneath the elm, on a hay-cock.

He said, "My son, that is a worthy man. He is a member of Congress. He goes to Philadelphia, and gets six dollars a day, while I toil here. It is because he had an education, which I never had. If I had had his early education, I should have been in Philadelphia in his place. I came near it as it was. But I missed it, and now I must work here."

"My dear father," said I, "you shall not work. Brother and I will work for you, and wear our hands out, and you shall rest."

And I remember to have cried; and I cry now at the recollection. "My child," said he, "It is of no importance to me; I now live but for my children. I could not give your elder brother the advantages of knowledge, but I can do something for you. Exert yourself; improve your opportunities; learn, learn; and, when I am gone, you will not need to go through the hardships which I have undergone, and which have made me an old man before my time."

